

COVID-19 catch-up premium report

Clapton Girls' Academy 2020-21

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	929 Y7-11 (Sept 2020)	Amount of catch-up premium received per pupil:	£80.77
Total catch-up premium budget:	£75,040		

STRATEGY STATEMENT

Clapton Girls' Academy has used the EEF's guidance alongside surveys of our staff, students and parents to identify our key catch up priorities. The EEF suggests best practice includes:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<i>Supporting great teaching Pupil assessment and feedback Transition support</i>
Targeted approaches	<i>One to one and small group tuition Intervention programmes Extended school time</i>
Wider strategies	<i>Supporting parents and carers Access to technology Summer support</i>

Our priorities were to:

- Ensure every student had **fair access to revision resources** they can use alongside quality first teaching to raise the attainment of all pupils post Covid-19 academy closure
- Target English and Maths **small group tuition** for Year 10 students (with a particular focus on Pupil Premium grades and 4/5 borderline) to close the attainment gap
- **Support great teaching** with additional staff reading to support training on metacognition in 2021-22
- Ensure fair **access to technology** in the academy as devices were distributed to family homes during lockdown
- Link to our **Academy Improvement Plan**: [AIP+Targets+2021-2022.png \(2481x1754\) \(squarespace.com\)](#)
- **Refine our curriculum's intent, implementation and impact** to ensure that all students are challenged and equipped with the knowledge, skills and **independence** to achieve [C1]
- **Embed compassionate approaches to mental health and wellbeing** that promote re-connection, resilience and self-regulation [W3]

Barriers to learning

Identified using staff, student and parent surveys

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Pupil Premium gap
B	Anxiety and confidence
C	Lack of access of resources to enhance cultural capital/develop soft skills

ADDITIONAL BARRIERS

External barriers:

D	Low attendance
E	Home learning environments
F	Social isolation

Planned expenditure for current academic year

Quality of teaching for all						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
Revision guides for every student in Year 10-11	Improve attainment for all	<p>Students have missed key elements of their education over lockdown. This may be due to:</p> <ul style="list-style-type: none"> -Struggling to consistently access remote lessons due to home circumstances - Missing lessons due to self-isolation meaning there are gaps in student knowledge and skills. - EEF suggests students need regular assessment and feedback. By providing revision guides this will reduce assessment based anxiety. 	<p>All students will centrally be given revision guides at the start of Year 10 and 11.</p> <p>Year 11 will have targeted lesson 6 sessions on a Wednesday from October where they use their revision guides to help prepare them for PPEs.</p> <p>MIR will develop a whole school revision programme to support student use of the guides based on student voice feedback.</p> <p>Students can return these guides at the end of their GCSEs to be reused by future years.</p>	<p>STA</p> <p>STA</p> <p>MIR</p> <p>STA</p>	<p>-After lesson 6 sessions</p> <p>-After December and March PPEs</p> <p>-Student voice on revision guides</p>	£13,632.43

Metacognition book for teaching staff x100	Develop a collaborative approach to metacognition to support students at all starting points [W3]	EEF suggests 'great teaching is the most important level schools have to improve outcomes'. One of CGAs key T&L strategies in 2021-22 is metacognition. By training all staff using this text this will ensure students understand how they learn and therefore increase self-regulation, independent learning and raise achievement.	Distribute the books during September PLD. Wednesday morning T&L briefings will provide structured opportunities to share good practice Lesson observations and walks Use of text in faculties and whole school action plans	STA/PRN/COJ PRN/COJ PRN Middle leaders/LT	2021-22	£1,500.00
Total budgeted cost:						£15,132.43
Targeted support						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
Pearson tutoring- Y10 English and Maths	Ensure KS4 attainment 8 is 55 and 85% 4+ in English and Maths Ensure PP student outcomes align with non-PP students	EEF suggests there is extensive evidence supporting the impact of high-quality small group tuition as a catch up strategy. We have chosen Pearson as all tutors have QTS, there is a pre and post tuition test to show impact and the tutors are in regular contact with the teachers.	Pre and post tuition tests Student voice Tutor feedback December PPE impact	STA UTA (KS4 Eng) GEM (KS4 Maths)	July 2021 and December 2021 (after PPEs)	£5400

Targeted 1:1 and small group behaviour and social emotional specialist intervention	Increased confidence and resilience in targeted students and an improvement in self-regulating behaviours	EEF guidance suggests intervention can focus on social and emotional needs. Student, staff and parent feedback and behaviour data since March 2021 indicate that this is a priority area to enable targeted students to be in a position to effectively access learning.	Inclusion panels will continue to identify key students in need of social and emotional support and monitor the impact of this intervention Regular feedback from specialist provider to HoYs, LT line managers and students and parents Monitoring of student attendance, learning behaviours and progress	STA MEJ	Ongoing	£4,000.00
Total budgeted cost:						£9,400.00
Wider strategies-Technology						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
Chromebooks x120	Access to technology for all	The EEF suggest that a wider strategy to supporting students after the pandemic is ensuring access to technology. All students at CGA have a device which means on site provisions have become depleted. These will be updated so every faculty has regular access to Chromebooks to support students with all aspects of learning.	Monitoring of use of chromebooks by the IT team Ensure best practice on use of IT is shared with relevant staff	STA/IT manager GAC/IT manager	October half term	£15491.30 £1350.00 £2940.00

Total budgeted cost:						£19,781.30
Wider strategies- Developing cultural capital and soft skills						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
PE equipment	Intervention-supporting social and emotional needs Improve social skills	DfE note 'While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed learning'. Student, staff and parent feedback identified students' teamwork and social skills as being a priority after lockdown. Funding PE equipment should help develop these soft skills. Covid catch-up in schools: Physical activity 'can help pupils close achievement gap' Tes Covid: Why PE is the most important school subject Tes	Monitor use of equipment and ensure that this is effectively included in PE SOLs moving forward Line management of PEPA	STA/BAT	December 2021	5330.97

Music equipment	Develop cultural capital Improve access to resources Improve social skills	DfE note 'While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed learning'. Coronavirus: Why music will be key when schools reopen Tes	Line management of PEPA Student voice	STA/GUA	December 2021	£8449.17
Total budgeted cost:						£13,780.14
Complete total cost:						£58,093.87
Remaining balance into 2021-22:						£16,946.13

ADDITIONAL INFORMATION USED

- **EEF** [Covid-19 support guide for schools.pdf \(educationendowmentfoundation.org.uk\)](#)
- **AIP** https://claptonhackneyschuk.sharepoint.com/:b:/s/Staff/Ec610s24PKdGhUsaUjNAhMIBL4dp_HVzqTaLpBQU08mwCg?e=fmUd0f
- **Literacy 2021-22 Action Plan** https://claptonhackneyschuk-my.sharepoint.com/:w:/g/personal/rhanlon_clapton_hackney_sch_uk/EYE0RJ7n9N9ItIX-7yk3uZEB68iSJFoDmlzf-HDuelacaA?e=hlOuLQ
- **Parent survey**
- **Staff survey**
- **Student voice and survey**

