



Clapton Girls'
Academy
Est. 1906

Challenge, Wellbeing, Teamwork

Welcome to the Year 10 Parent Information Meeting 19 September 2023



This presentation will be available on the Letters to Parents page of our website from tomorrow.



GCSE RESULTS DAY – 2023 – link to results on CGA [website](#)





65%
GRADES 5+
IN ENGLISH AND MATHS

42%
GCSE GRADES 7+

100%
BTEC MERIT OR ABOVE

A* - B GRADES
13% HIGHER THAN GIRLS NATIONALLY

Top 25%

84%
GCSE GRADES 4+

79%
GRADES 4+
IN ENGLISH AND MATHS

90%
A* - C AT A-LEVEL

30%
A* - A AT A-LEVEL

OUTCOMES - KEY STAGE 4 (Y11) & KEY STAGE 5 (Y13) - 2023



Destinations

***80% first choice university places**

***38% to Russell Group universities**

***Wide range of exciting courses and apprenticeships**

***CGA students are heading everywhere, including Manchester, Leeds, Scotland**





Year 10 team

cga@clapton.hackney.sch.uk



Ms Greenlees
Head of Year



Ms Bergame
Assistant Headteacher



Ms Akhter
10C



Ms Labbe
10C



Ms Knott
10L



Ms Davies
10A



Ms Georgiou-Matson
ESA



Ms Tadiwala
10P



Ms Williams
10T



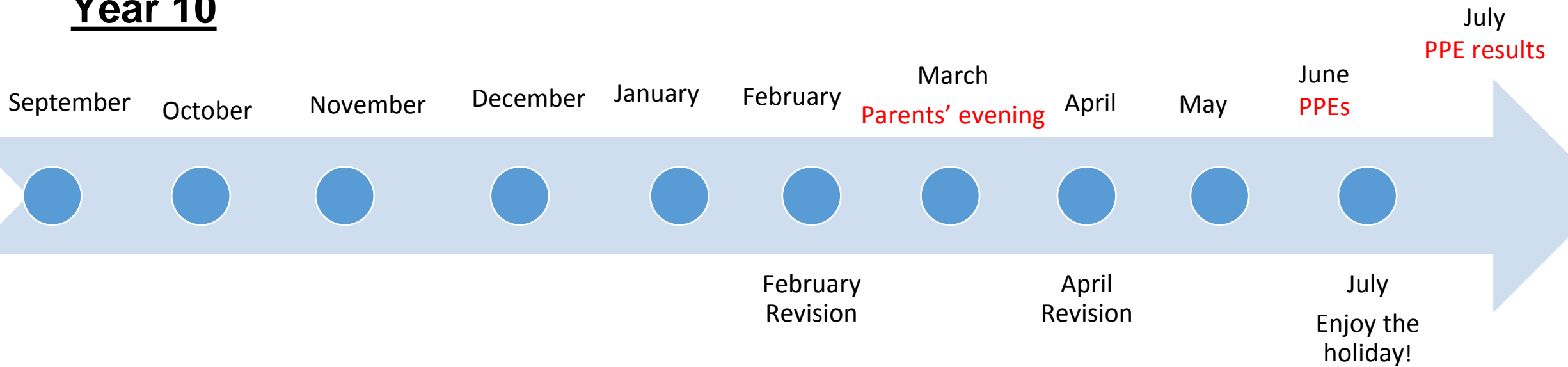
Ms Slater
10N



Ms Hanlon Fuller
10A



Year 10



2 more sets of PPEs in Year 11 before sitting the real GCSEs in May and June

PPE = Pre-public exams (mock exams)



How can you best support your child through the next two years?

**Attendance and
punctuality**

Build a routine

Homework

New skills

**Emotional
support**



KS4 Curriculum

All students study English Language, English Literature, Maths, Science(s), Religion & Philosophy

All students will continue to have PSHCE and PE lessons

Students study a **further 3 subjects**

French, Spanish, Geography, History, Sociology, Drama, Art, Photography, Music, Product Design, Computing, PE, Business BTEC, Health & Social Care BTEC, Creative iMedia

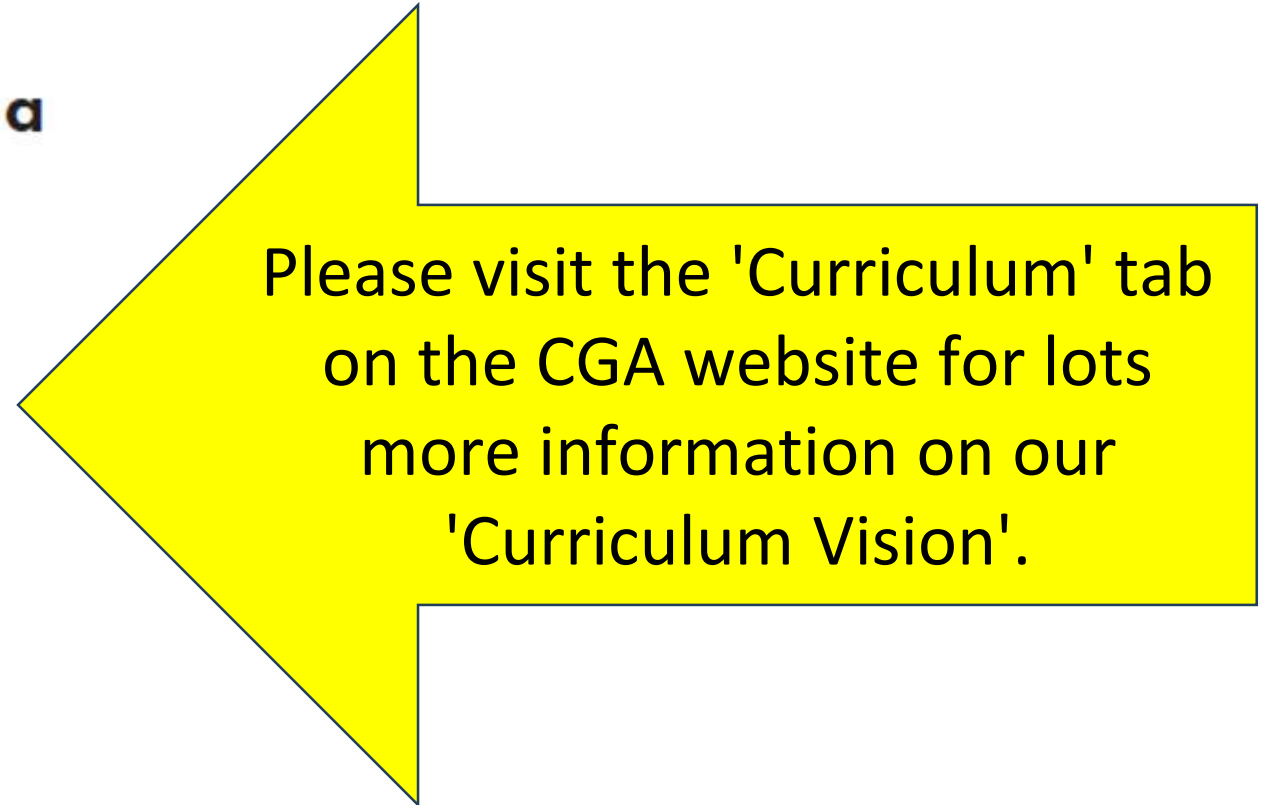
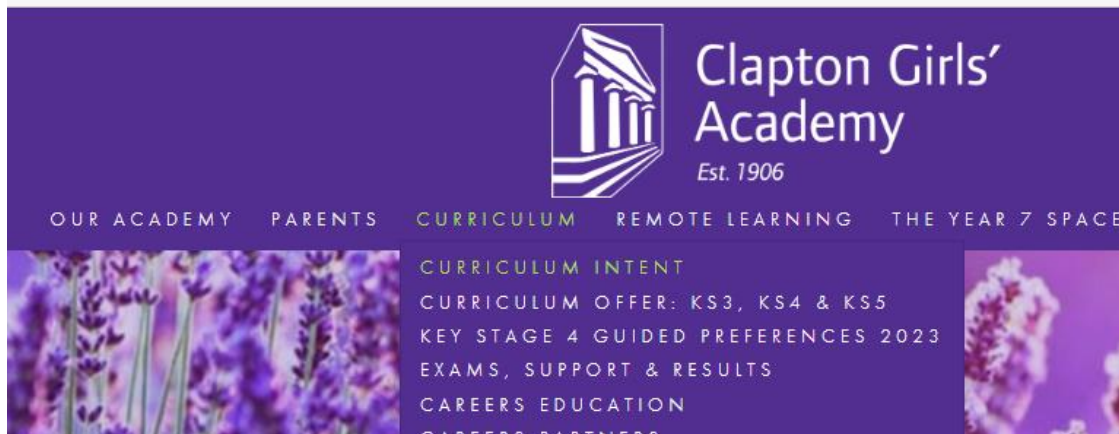


Clapton Girls'
Academy
Est. 1906

Challenge, Wellbeing, Teamwork

Curriculum vision:

Arrive with a dream, leave with a future



[Curriculum Intent — Clapton Girls' Academy](https://www.claptongirlsacademy.com)
 [\(claptongirlsacademy.com\)](https://www.claptongirlsacademy.com)



Revision

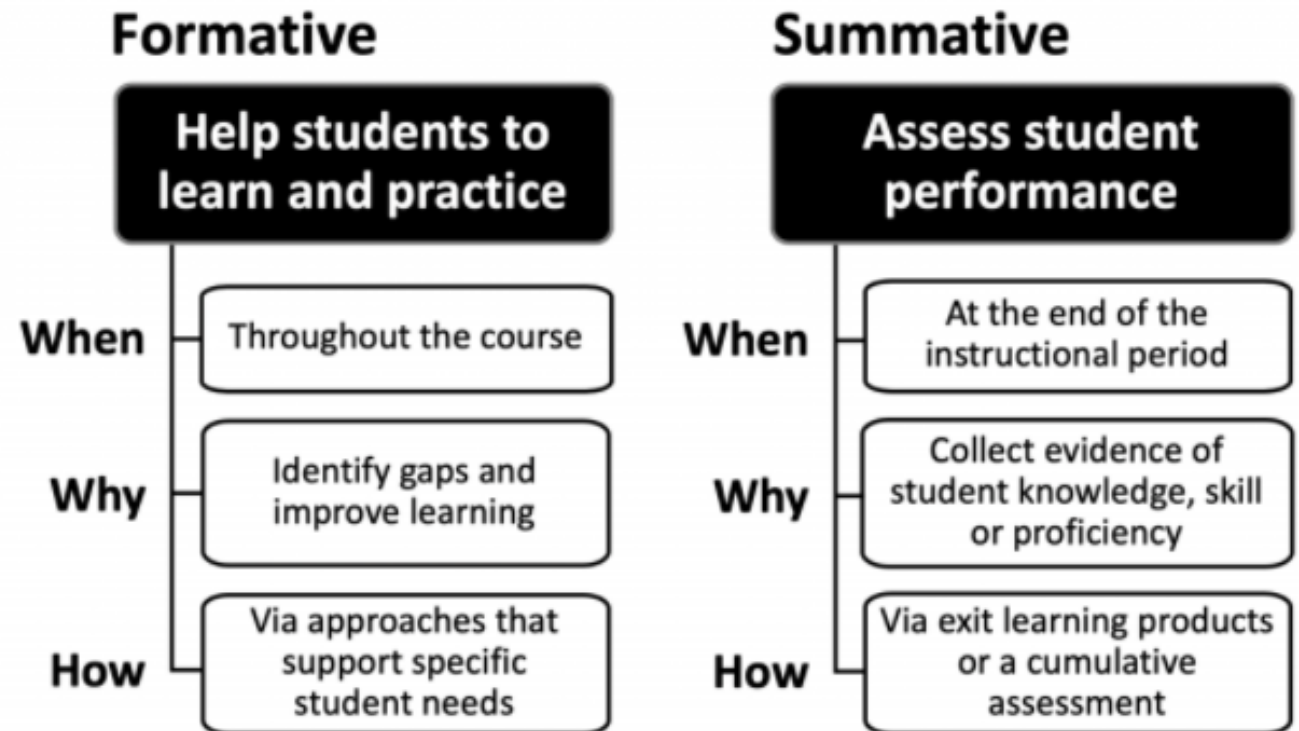
Weekly Revision Timetable

Name: _____

Day	9:00 – 10:00	10:00 – 11:00	11:00 – 12:00	12:00 – 1:00	1:00 – 2:35	2:35 – 4:00 <small>(Revision / Intervention)</small>	4:00 – 5:00	5:00 – 6:00	6:00 – 7:00	7:00 – 8:00	8:00 – 9:00	9:00 – 10:00	
Monday						English lit	English Lang	Rest	Music Theory	Dinner/ Rest	Home work	Rest	
Tuesday						Lesson 6	Science	Rest	Rest/ Dinner	Maths	Sociology	Rest	
Wednesday						Lesson 6	Read	Read	Cadets			Home work	
Thursday						Maths	Maths	RE	Rest	Rest/ Dinner	Drama/ History/ Music	Rest	
Friday						History	Sociology	Read	Rest	Dinner/ Rest	Rest	Rest	
Saturday			Rest	Rest	Maths	History	Rest	English lit	Sociology	Recreational time			
Sunday		Recreational time						Science/ Physics	Home work	Home work			

Assessment and Feedback at CGA

- Teachers provide written feedback on **agreed** formative and summative assessments.
- Teachers use **WWW** (what went well) and **EBI** (even better if) to identify what students can do and what they need to do to improve.
- STAIR time is used to improve work.





Challenge, Wellbeing, Teamwork



NAME:

TUTOR GROUP:

KEY STAGE 4

CURRICULUM INFORMATION

2 0 2 3 / 2 0 2 4

Arrive with a dream, leave with a future.

Formative

Help students to learn and practice

- When** - Throughout the course
- Why** - Identify gaps and improve learning
- How** - Via approaches that support specific student needs

Summative

Assess student performance

- When** - At the end of the instructional period
- Why** - Collect evidence of student knowledge, skill or proficiency
- How** - Via exit learning products or a cumulative assessment

Please find lots more information on CGA 'Curriculum and Assessment', including the CGA approach to assessment and feedback, by visiting the [CGA website](#) & downloading the KS4 Curriculum Information booklet.





Date	Topic
Week 1	World Afro Day
Week 2	Friendships
Week 3	Self-esteem/self-image
Week 4	My body
Week 5	Cyberbullying
Week 6	Forming positive relationships
Week 7	Celebration Assemblies/End of term

Y10 PSHCE/RSE Overview Autumn 2023

Thursday
Period 1,
Week 2



Morning and after school clubs (including Greenhouse Sports)

All clubs will started on Monday 18 September. All clubs are free.

Parents write a note on page 38 of your child's planner giving permission for them to attend clubs.

Breakfast club (free toast and porridge) 8.15am in the Dining Pavilion every day.

The LRC is open from 8.15-8.35am for reading, borrowing books and doing homework.

Homework club runs in the LRC - Monday to Friday 2.50pm - 4.30pm

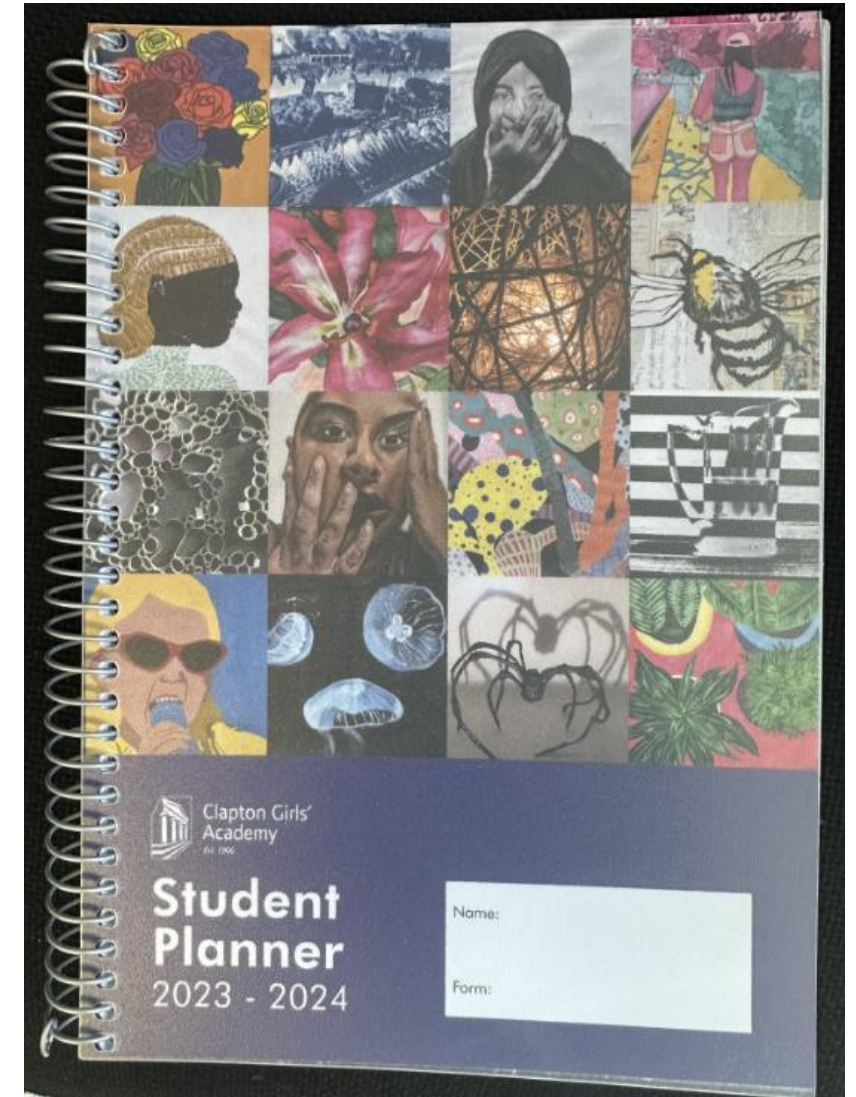




Planners

Needs 100% buy-in from students
and parents

Parents should be checking
the planner weekly for
messages from teachers.





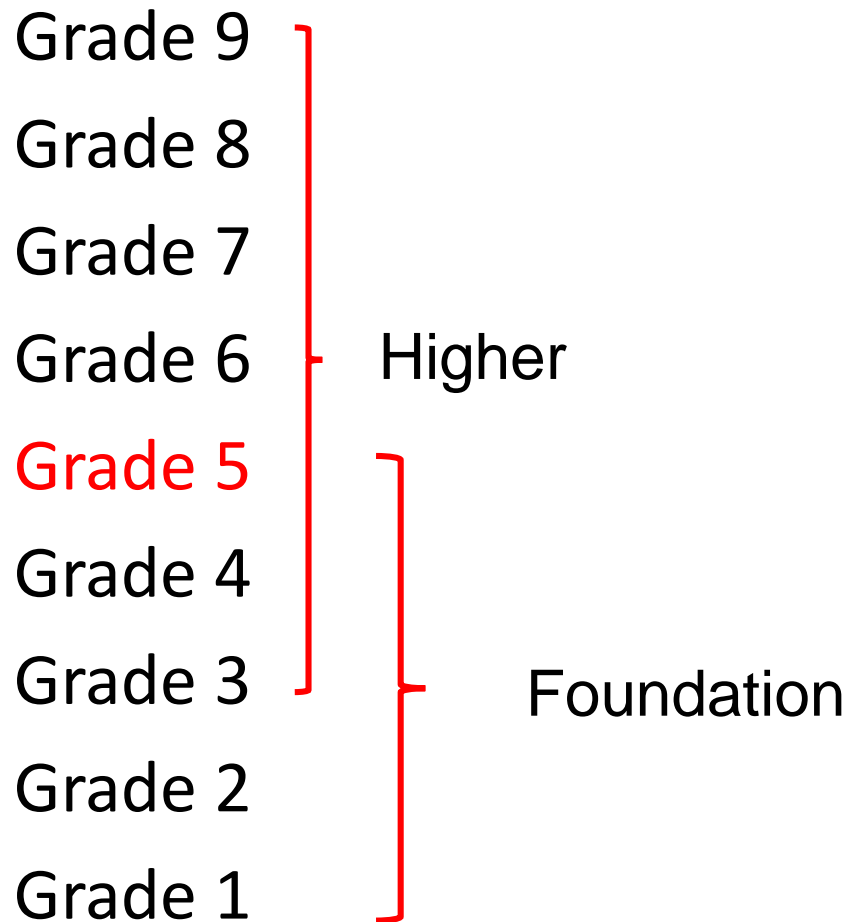
Key Information: Maths

- Students sit 3 papers at the end of Year 11
- Exam structure:

Paper 1	Paper 2	Paper 3
33.3%	33.3%	33.3%
Non-calculator	Calculator	Calculator
80 marks	80 marks	80 marks
1 hr 30 mins	1 hr 30 mins	1 hr 30 mins



Grades Year 10 and 11



- Grade 5 is a **STRONG** pass- 54% of students nationally achieve this
- Grade 4 is a pass

- At CGA 65% of students achieved a grade 5+ and 83% achieve a 4+



Scheme of Learning- Exam Board is Edexcel

Unit	Topic	Grade
Ch.1 Calculations 1	Place Value	2 - 4
	Rounding	2 - 4
	Integers & Decimal Calculations	2 - 4
Ch. 5 Fractions, Decimals, Percentages	Decimals and Fractions	3
	Fractions and Percentages	3
	Calculations with Fractions	2 - 4
	Fractions, Decimals and Percentages	3 - 5
Ch. 2 Expressions	Terms and expressions	2 - 3
	Simplifying expressions	2
	Indices	4
	Expanding and factorising 1	3 - 5
	Algebraic Fractions	8 / 9
Assessment 1		
End of September		
Ch. 3 Angles and Polygons	Angles and Lines	2 - 3
	Triangles and Quadrilaterals	2 - 3
	Congruence and Similarity	5 - 7

Year 10 Expectations:

- Ready to learn
- Correct equipment including a scientific calculator

Students have been given the SOL to support independent study.



Maths Homework: Sparx Maths

- **Personalised maths homework, proven to boost student grades.**
- Students using Sparx Maths Homework made **83% more progress with just 15 minutes** of practice every week (in comparison to those who did no homework).
- Supports metacognitive learning
- Provides Parent(s)/Guardian a weekly email on how their child is doing.
- Excellent revision tool and can be used for independent learning.



Maths Homework: Sparx Maths

- Your child will be set **TWO** pieces of homework a week by their teacher, on Sparxs via Satchel One.
- Your child's homework will be based on the learning that took place two weeks ago, alongside questions that addresses their misconception from previous homework.
- Your child will always be expected to complete their homework in their **orange** homework books.
- The expectations are:
 - i) To watch the video + take notes;
 - ii) To write down the answers from the quiz, workings neatly; alongside the codes provided
 - iii) mark their own work using a **green** pen, make corrections and write down their score at the end.



Supporting students Maths work at home

- 100% attendance
- Essential equipment – fully stocked pencil case and calculator
- Ensure that they take advantage of all the support provided in school
- Guide them to appropriate **RESOURCES** for learning
- Help them with active revision techniques (e.g. Revise in 15 minute bursts, taking breaks in between etc)
- Students should spend at least **an hour at home revising Maths topics per week**
- Support them with their home learning!
- The Only way to learn maths is to do maths- practice, practice, practice!



Resources

- www.hegartymaths.com
- www.kerboodle.com Access to textbook
- www.mathswatchvle.com
- Just Maths 9-1 <https://justmaths.co.uk/>
- Maths Genie <https://www.mathsgenie.co.uk/gcse.html>
- CGP Revision guides and Workbooks have been given to students.
- **Past Papers!**

- Practice
- Practice
- Practice
- And More Practice

The only way to LEARN maths is to DO maths



Key Information: English

- 2 English GCSEs: English Language and English Literature.
- For both English Language and English Literature, grades are 100% exam-based (2 papers each qualification).
- There is a Speaking and Listening component for English Language which is graded Pass, Merit or Distinction.



English Language

AQA English Language – Paper 1

- Fiction Focus
- Creative writing

AQA English Language – Paper 2

- Non Fiction Focus
- Writing to argue

- Both papers are 1 hour and 45 minutes long
- Read unseen texts
- 4 questions to answer about the texts
- 1 writing task to complete
- 19th and 20th century texts



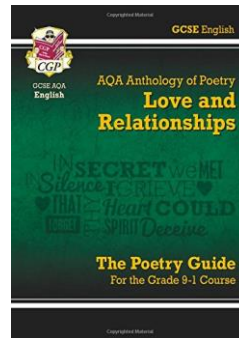
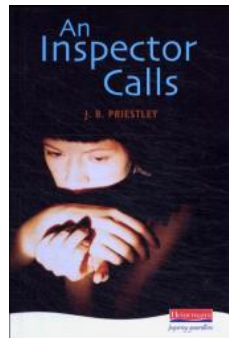
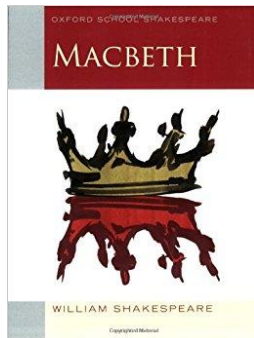
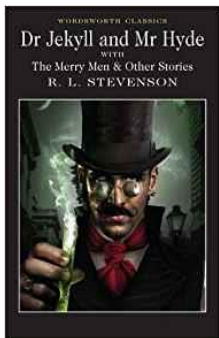
AQA English Literature – Paper 1

- Macbeth
- Jekyll and Hyde

AQA English Literature– Paper 2

- An Inspector Calls
- Relationships Poetry
- Unseen Poetry

- 1 hour 30 mins and 2 hour 15 mins exams.
- Closed book
- Paper 1 (Macbeth and Jekyll and Hyde) have an extract printed on the paper- must know the whole text.
- Students must compare poems
- Must memorise quotes and know the whole text in detail.





Year 10 English classes

- Students have been placed in mixed-ability groups of 23-24 students.
- All groups receive high-quality teaching and cover the same content.
- English exams are un-tiered and all students are entered for both English Language and English Literature qualifications.



Supporting English work at home

- Discuss current affairs and read newspaper articles together.
- Check Satchel:one for homework and discuss tasks with your child.
- Re-read and discuss literature texts.
- Students have been given copies of the texts which should be heavily annotated.



Science - Overview

Specification: AQA Separate Science GCSE 9-1 and AQA Combined Science Trilogy 9-1.

The Science Faculty at CGA offers three pathways. **Decisions about pathways are made in Year 11 and are made based on student progress and teacher recommendation.**

Pathway	Tier of entry	Number of GCSEs	Number of exams in Year 11	Length and marks for EACH exam
Separate Sciences (Previously Triple)	Higher	3	6	1 hour 45 minutes – 100 marks
Combined Science	Higher	2	6	1 hour 15 minutes – 70 marks
	Foundation			
Biology and Entry Level	Foundation	1 + Entry Level	2	1 hour 45 minutes – 100 marks



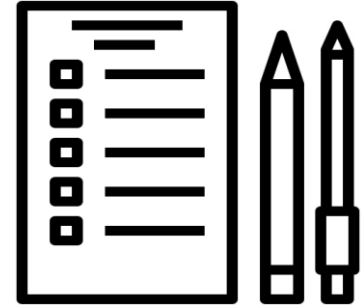
Studying Science in Year 10



- In Year 10 ALL students follow the Combined Science: Trilogy course in mixed ability groups.
- Great independent learning skills are required to succeed in science.
- Admission onto a science A level requires grade 7+ in science and 7 + in maths at CGA 6th Form. Therefore, students DO NOT need to complete the Separate Sciences pathway to study A level Science.



Tier: Foundation or Higher?



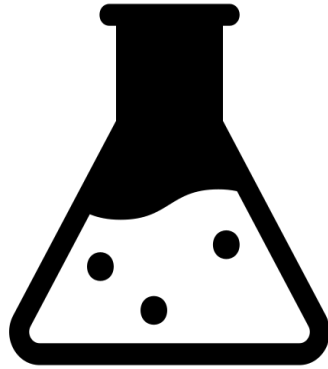
All science exams must be taken in the same tier.

Final decisions about tiers of entry are decided based on class work, teacher recommendation and PPE results in the spring term of Year 11. This allows students to move between higher and foundation tier to ensure the best outcome for them.

- Students completing the foundation tier papers can achieve grades 5-1.
- Students completing the higher tier papers can achieve grades 9-4.



Practical Skills



- There is no coursework on the GCSE science specification to assess practical skills.
- Practical skills are assessed within written exams based on activities they carry out in lesson.
- Therefore good attendance and punctuality is essential to ensure they do not miss out on any of these core skills.
- Questions on practical skills make up 1/3 of marks in the written exams.



Practise

'Practice papers and regular revision have been proven to be the most effective for science revision.'
McNamara (2010)

Research shows that the best way to revise for science exams is to practise exam questions and check responses against the mark scheme to reflect on areas for improvement.

Past paper questions can be found:

<https://www.pmtcourses.com/> - all the questions are organised by topic

<https://www.aqa.org.uk/subjects> - past papers you can sit under timed conditions to really support your exam prep.

There is nothing wrong with practising the same questions again. The aim is to get used to answering questions.

Useful Resources – the most valuable resource students have is their teacher so encouraging students to use lesson time effectively is really important. At home we recommend using the following resources.

Personalised Learning Checklists

- These are provided for students to assess their understanding against the specification. They will receive two booklets. One for Paper 1 and one for Paper 2.



Seneca Learning www.senecalearning.com



- Create a login
- Search for courses “aqa combined science”
- Complete activities

Free science lessons



BBC Bitesize

- Choose, GCSE, Combined Science, **AQA Trilogy or Biology, Chemistry, Physics for Separate Sciences.**

GCSE AQA Trilogy
Combined Science
Part of Combined Science



Revision guides



- These were given to students last year.
- **If they need a new one base on the pathway they are on they will need to bring these in to exchange them**

PHYSICS & MATHS TUTOR

- Definitions
- Summary notes
- Flash cards
- Mind maps
- Past paper questions – with answers

Free revision mobile apps

Memrise/
Gojimo/
CGP/
BBC Bitesize
Seneca



Supporting your child



Most importantly remind them to be kind to themselves and that trying their best is enough!

- Encourage your child to practice questions, complete worksheets/homework and use their revision guides with workbooks
- Encourage a 'little and often' approach and use of revision techniques taught by their teachers
- Ask them to double check what they should be revising for each topic against the specification, revision guide or personalised learning checklists.
- Ensure they are spending time revising all three sciences
- Test them using the revision guides we have provided them
- Test them on their science equations, especially the compulsory equations in physics and chemistry (found in their planners)



2. Wellbeing for all



3. Teamwork for all

"support the school":

Attendance;

Punctuality;

Behaviour;

Uniform;

TOGETHER 
towards
SUCCESS





You can support this by:

- Not taking holidays during term time (these cannot be authorised)
- Arranging medical/dental appointments outside of school time
- If an appointment is absolutely necessary students are expected in school either before or after their appointment.
- Ensuring that we are aware of any medical needs

Our academy attendance target for every student is 96% - 100% attendance for the whole academic year.





Support your child's attendance and achievement:

Average Progress 8 score by % absence in Year 10 and 11
Pupils in 2022 Key Stage 4 performance tables



On average – at the end of their Year 11 exams (GCSEs) - if your child is absent for less than 9 days of the school year, they will achieve grades **WELL ABOVE** the national average.

On average – at the end of their Year 11 exams (GCSEs) - if your child is absent for 40 days across the school year (fewer than 7 days each half term) they will achieve grades **WELL BELOW** the national average.



Challenge, Wellbeing, Teamwork



- Students must aim to be in school by 8:30am and be inside their year group gate by 8:40am **at the very latest** to allow time to go to their locker without being late for morning line-up.
- If students are late to school, they must come via Laura Place & will complete a 30-minute detention after school on the same day.
- Student lateness is only excused under exceptional circumstances. Please 'support the school' and encourage your child to be in on-time.





Behaviour Code

3 Golden Rules



At home please reinforce our 3 GOLDEN RULES of behaviour ('support the school').

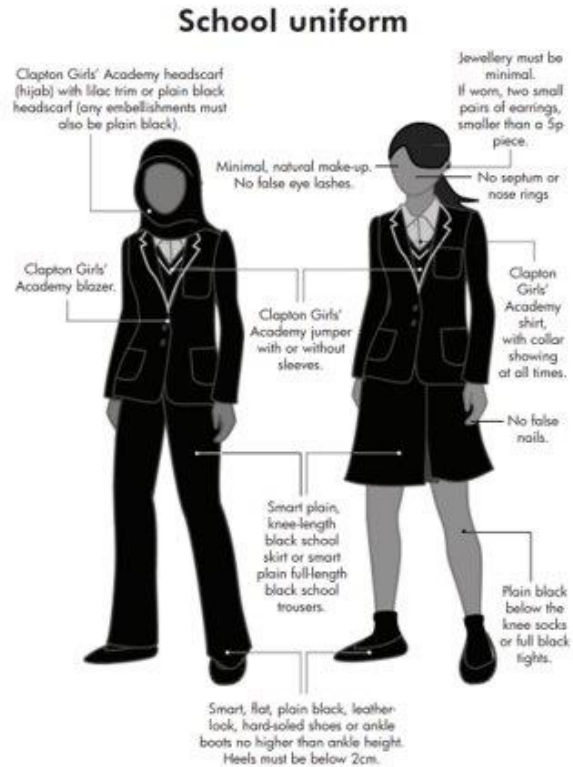
Serious misbehaviour may result in students being out of normal lessons.

This can have a negative impact on learning outcomes.



Uniform policy

- Smart, flat plain black leather look, hard soled shoes or ankle boots no higher than ankle height. **Students are not allowed to wear trainers.**
- If you would like to access uniform from our second-hand uniform shop, please email friendscga@gmail.com.



Students in the wrong uniform may have to be out of normal lessons. This may have a negative impact on learning outcomes.



Mobile phones and ear pods seen/used/heard in lessons or around the school will be confiscated. This will result in a same day 30-minute afterschool detention.

If you need to contact your child urgently, please call main reception. If students need to call home, they must inform their HOY or ESA.

Confiscated phones will only be returned to a parent/guardian.





PLEASE MAKE SURE YOU HAVE ACCESSED & ARE USING 3 KEY ONLINE RESOURCES:

- MyEd
- Satchel One
- ParentPay


NEW FOR PARENTS



Connecting parents, students and schools



Download our school app NOW

Together through education

Login [Forgot password?](#)

Staff **Parent** Student

I already have an account

I don't have an account yet

Quicklinks

Click for:




HOLIDAY & TERM DATES


CONTACT US

WORK WITH US

PARENTPAY

SATCHELONE


The ParentPay Group: 

 **ParentPay**
COUNT ON US

[Services](#) [Who we help](#) [About](#) [Resources](#) [For Parents](#)

Totally Cashless Income Collection

Collect payments for meals, clubs, trips, uniform and more.



Collect & manage payments



My Ed parent app – download it now!

It is really important that **ALL** parents/persons with parental responsibility download the app from their app store. You get up to date information about all aspects of your child's school life including attendance, achievements, behaviour, holiday dates and other key academy dates. The app also allows you to link directly to Satchel:One and Parent Pay.

<https://www.myedschoolapp.com/>

Communication

Read weekly Headteacher letters to parents (emailed every Friday morning)

Read emails

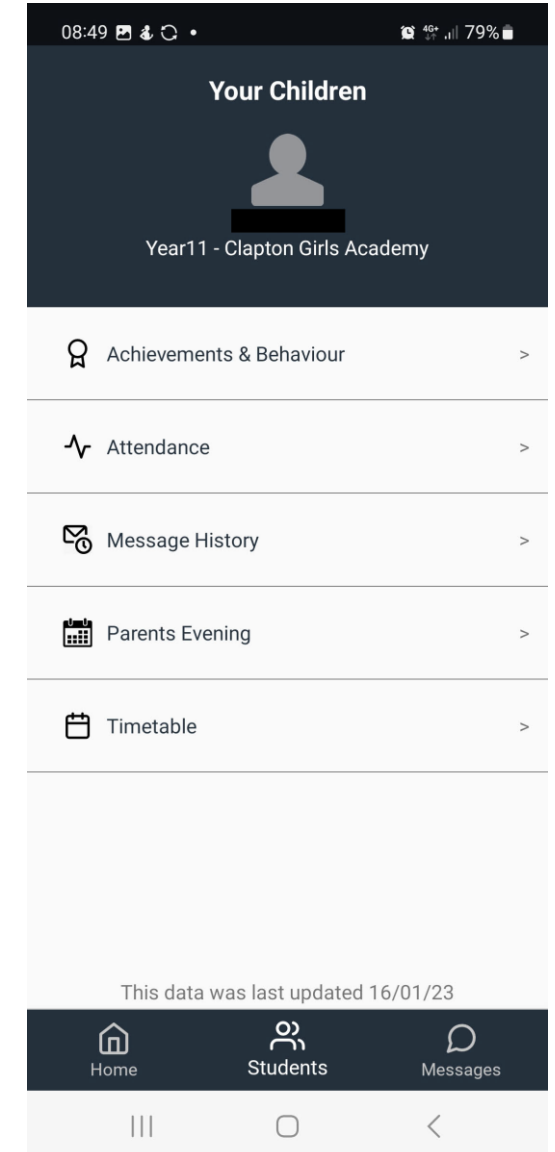
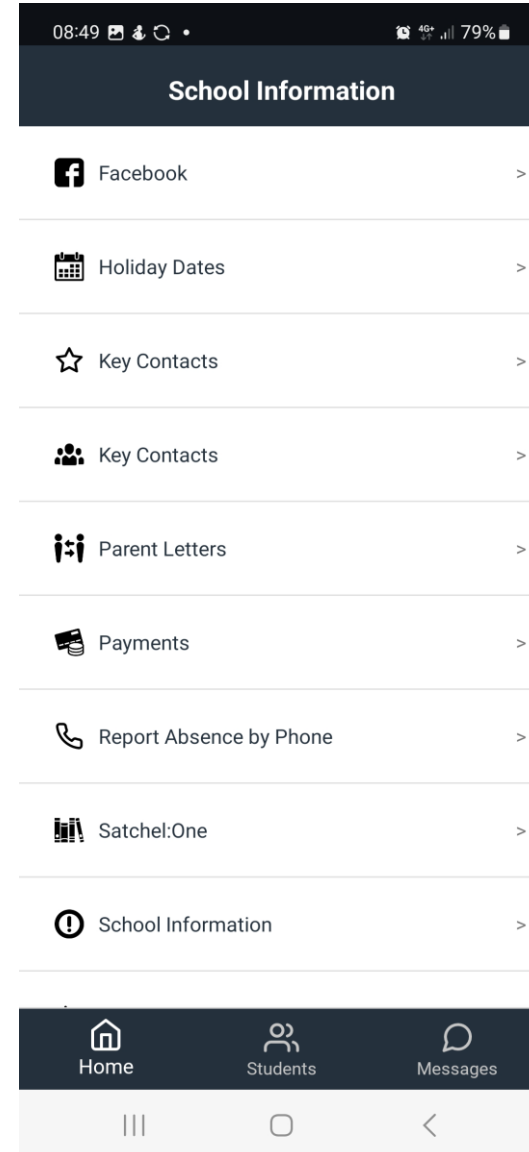
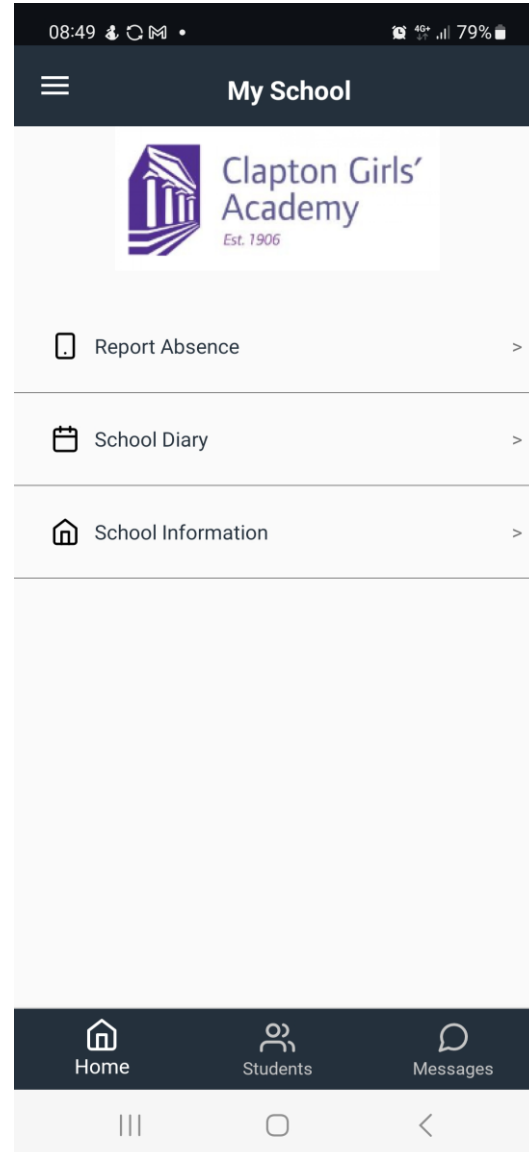
Contact CGA as soon as you have any concern / issue.

Share feedback via surveys.

Please contact the school and speak to Student Reception if you have any issues with MyEd



***Sample of what you see on the app**





How to Install MyEd parent app

- ✓ **Search MyEd in app store**
- ✓ **Install app**
- ✓ **Open app**
- ✓ **Search school by name or postcode**
- ✓ **Select desired school**
- ✓ **Input your details:**
- ✓ **Full name**
- ✓ **Mobile number (this must match what we have on SIMS)**
- ✓ **Email address (this must match what we have on SIMS)**
- ✓ **Click “Link account”**
- ✓ **A page opens up for you to input a security code the MyEd will text to you (this is to verify that the mobile number you have provided works and belongs to you)**
- ✓ **Click create account**



satchel:one

Together through education

Login

[Forgot password?](#)

Staff

Parent

Student

I already have an account

I don't have an account yet

Search school

Enter email address or username

Enter password



Log in

Need help?

▶ Logging in

Sign up

To create an account
You will need a valid email address

Forgot password?

Reset your password

Email not working?

Correct an incorrect email address
not able to log in

Satchel:one – the CGA homework platform

[Satchel One | Login](#)

Parents can have their own Satchel:one account. (This is separate from the student account)

Questions about Satchel:one? Please email JBradbury@clapton.hackney.sch.uk



Totally Cashless Income Collection

Collect payments for meals, clubs, trips, uniform and more.

Quicklinks

Click for:



HOLIDAY & TERM
DATES

CONTACT US

WORK WITH US

PARENTPAY

SATCHELONE

Please ensure you have set up a PARENTPAY account.

Parents can access on our 'Quicklinks' page on the CGA website.

ALL STUDENTS need a ParentPay account (even if they are packed lunch). CGA uses ParentPay for ALL PAYMENTS such as visits and curriculum contributions.





Lunch

All lunch money is to be deposited onto Parentpay. Letters were posted in July. If you did not receive your letter, please email finance@clapton.hackney.sch.uk

- Meal deal lunch (meal and drink) can be purchased for £2.85
- Snacks are additional cost (prices will be on website next week)
- A limit can be placed on your child's account

Email finance@clapton.hackney.sch.uk



Safeguarding



Mr Gall
Assistant Headteacher
SENDCO & Inclusion



Ms Garvin
Safeguarding Lead
Assistant Headteacher



Ms Bergame
DDSL* &
Behaviour Lead
Assistant Headteacher



Ms Chambers
Head of Year 7 &
Transition



Ms Samuel
Head of Year 8



Ms Bennett
Head of Year 9



Ms Greenles
Head of Year 10



Ms Onasanwo
Head of Year 11



Ms Begum
Head of Year 12



Ms Baker
Head of Year 13



Ms Begum
Engagement
Intervention Lead /
DDSL*



Ms Bangura
DDSL* &
Inclusion & Engagement
Deputy Headteacher



Mr Norrington
DDSL*



Ms Anokye
Student Support Centre
Manager &
Home School Liaison
Worker

* Deputy Designated Safeguarding Lead

Our safeguarding team is in place to support your child. If you're child, or someone else is, at immediate risk of harm, students can approach any member of staff in the safeguarding team or any adult in school.

If you know of any student that could be at risk of harm, please contact the academy at cga@clapton.hackney.sch.uk



Clapton Girls'
Academy

Est. 1906

OUR ACADEMY

PARENTS

CURRICULUM

HOME LEARNING

WELLBEING

THE YEAR 7 SPACE

RECRUITMENT

MENTAL WELLBEING

PARENT WELLBEING

PHYSICAL WELLBEING

STAYING SAFE ONLINE

ASSEMBLIES

MENTAL WELLBEING

Remember – there are also lots of resources and links to reliable websites and sources of support on the Mental Wellbeing page of our academy website.



Parent groups

- **Clapton Girls' Academy** is honoured to have two dedicated parent groups, both working tirelessly to better the outcomes for all of our students.
- Our groups are **The Friends of CGA** and the **Global Majority Parents Group**.
- **Global Majority Group meeting Wed 11 Oct 5:30 – 6:30pm in LRC**
- **Friends of CGA meeting Monday 9 Oct 5:30 – 6:30pm in LRC**
- Representatives of both groups are here to speak with you this evening. Pass over your contact details after this presentation if you want to get involved.
- Being an active parent in your child's school life will better their outcomes, so sign up today!





Parent Trustee election:

A letter will be sent to you this Friday asking if anyone would be interested in becoming a Parent Trustee at CGA.

- The letter explained what skills are needed to become a Trustee and what the responsibilities will be. You do not have to be an expert in education – just a strong commitment and willingness to undertake training on effective governance.
- We particularly welcome applications from groups who are under-represented on the Board of Trustees.
- If you are interested in this opportunity, please read the letter or speak to a member of staff tonight.



Home School Communication Policy

Coordinator	Anna Feltham
Review Frequency	Annually
Policy First Issued	July 2023

<https://www.claptongirlsacademy.com/policies>

Home School Communication:

- Positive impact on student learning;
- Sets standards & expectations;
- Help parents reach the member of academy staff who is BEST placed to address query;
- Please ensure we have MOST UP-TO-DATE contact details;



Guidance for Parents Policy

Coordinator	Anna Feltham
Review Frequency	Annually
Policy First Issued	July 2023

Guidance for parents Policy

- Create a safe, respectful and inclusive environment for students, staff and parents;
- Work together in the best interest of our students;



Home School Communication Policy

Coordinator	Anna Feltham
Review Frequency	Annually
Policy First Issued	July 2023



<https://www.claptongirlsacademy.com/policies>

Who should I contact?

If you have questions about any of the topics in the table below, or would like to speak to a member of staff:

- Email or call the academy main reception on cga@clapton.hackney.sch.uk or 0208 985 6641.
- Put the subject and the name of the relevant member of staff (from the list below) in the subject line for any emails.
- The reception team will forward your request to the relevant member of staff.

Please remember to check our website first, much of the information you need is posted there. We try to respond to all emails within two working days.

I HAVE A QUESTION ABOUT...	WEBSITE/EMAIL LINKS
My child's learning/class activities/lessons/homework	The Head of Faculty or Subject for the relevant subject Send a MyEd message or email cga@clapton.hackney.sch.uk
My child's wellbeing/behaviour/pastoral support	Head of Year Send a MyEd message or email cga@clapton.hackney.sch.uk
Payments	Email finance@clapton.hackney.sch.uk
Trips and visit	This will vary depending on the trip. Please email CGA@clapton.hackney.sch.uk or call main reception.
Uniform/lost and found	sreception@clapton.hackney.sch.uk

Careers Provision



- All year groups are supported by the school's Careers Lead, Ms Storey
- Year 10 students are entitled to the following support:
 - Opportunities to speak to employers and education providers through trips and visits
 - Work-related learning in the curriculum, during Focus Days and PSHCE lessons supported by our partners (Linklaters, UEL, Greenhouse, Goldsmiths, Jelly London, Reach Out 2 Kids, Sir Robert McAlpine)
 - Impartial advice from Ms Storey
 - Support with creating their own profiles in Unifrog
 - Regular updates about available opportunities (e.g. mentoring, events) through Satchel
- Students are also invited to apply for the Linklaters Mentoring Works programme (matching students with Linklaters employees for support in developing employability skills)



Extra and Super-curricular Activities

Participating in extra-curricular (outside school) and super-curricular (related to subjects) activities will be crucial for students' future applications for jobs, apprenticeships and university. Students will have access to the Unifrog and MySupercurricular online platforms to signpost them to useful events, podcasts and other online resources.



Please encourage your child to participate in activities that enable them to develop employability skills such as teamwork, confidence, leadership, communication, self-motivation, adaptability, and problem-solving.

Examples could include:

- Sports, arts and cadet groups (e.g. Fire Cadets, Greenhouse basketball, Laburnum Boat Club, Hackney Shed theatre group)
- Youth clubs (e.g. Young Hackney, Springfield Youth Club)
- Volunteering (e.g. charity shops, libraries, conservation areas, ParkRun events)





Don't forget:

- 1) Check we have correct contact details for you
- 2) Download the MyEd app
- 3) Log in to Satchel:one using the instructions on your child's letter
- 4) Log in to Parentpay
- 5) Contact our **main reception on 020 8985 6641** or by emailing **CGA@clapton.hackney.sch.uk**
- 6) Contact cgal@clapton.hackney.sch.uk Mr Gall (SENDSCO) if your child has medical or special educational needs that we are not aware of