



Clapton Girls'  
Academy  
Est. 1906

Challenge, Wellbeing, Teamwork

# Welcome to the Year 11 Parent Information Meeting 20 September 2023



This presentation will be available on the Letters to Parents page of our website from tomorrow.



GCSE RESULTS DAY – 2023 – link to results on CGA [website](#)





65%  
**GRADES 5+**  
IN ENGLISH AND MATHS

42%  
**GCSE GRADES 7+**

100%  
BTEC MERIT OR ABOVE

A\* - B  
**GRADES**  
13% HIGHER THAN GIRLS NATIONALLY

Top 25%

84%  
**GCSE GRADES 4+**

79%  
**GRADES 4+**  
IN ENGLISH AND MATHS

90%  
A\* - C  
AT A-LEVEL

30%  
A\* - A  
AT A-LEVEL

OUTCOMES - KEY STAGE 4 (Y11) & KEY STAGE 5 (Y13) - 2023



## Destinations

**\*80% first choice university places**

**\*38% to Russell Group universities**

**\*Wide range of exciting courses and apprenticeships**

**\*CGA students are heading everywhere, including Manchester, Leeds, Scotland**





## Year 11 team



**Ms Onasanwo**  
*Head of Year*



**Mr Murphy**  
*Assistant Headteacher*



**Ms Whitchurch**  
*11C*



**Mr Gustard**  
*11L*



**Ms Thorsen**  
*11A*



**Mr Mangono**  
*ESA*



**Ms Haley**  
*11P*



**Ms Curtis**  
*11T*



**Ms Loader**  
*11N*

**Giving 10/10  
effort to your  
child every day**



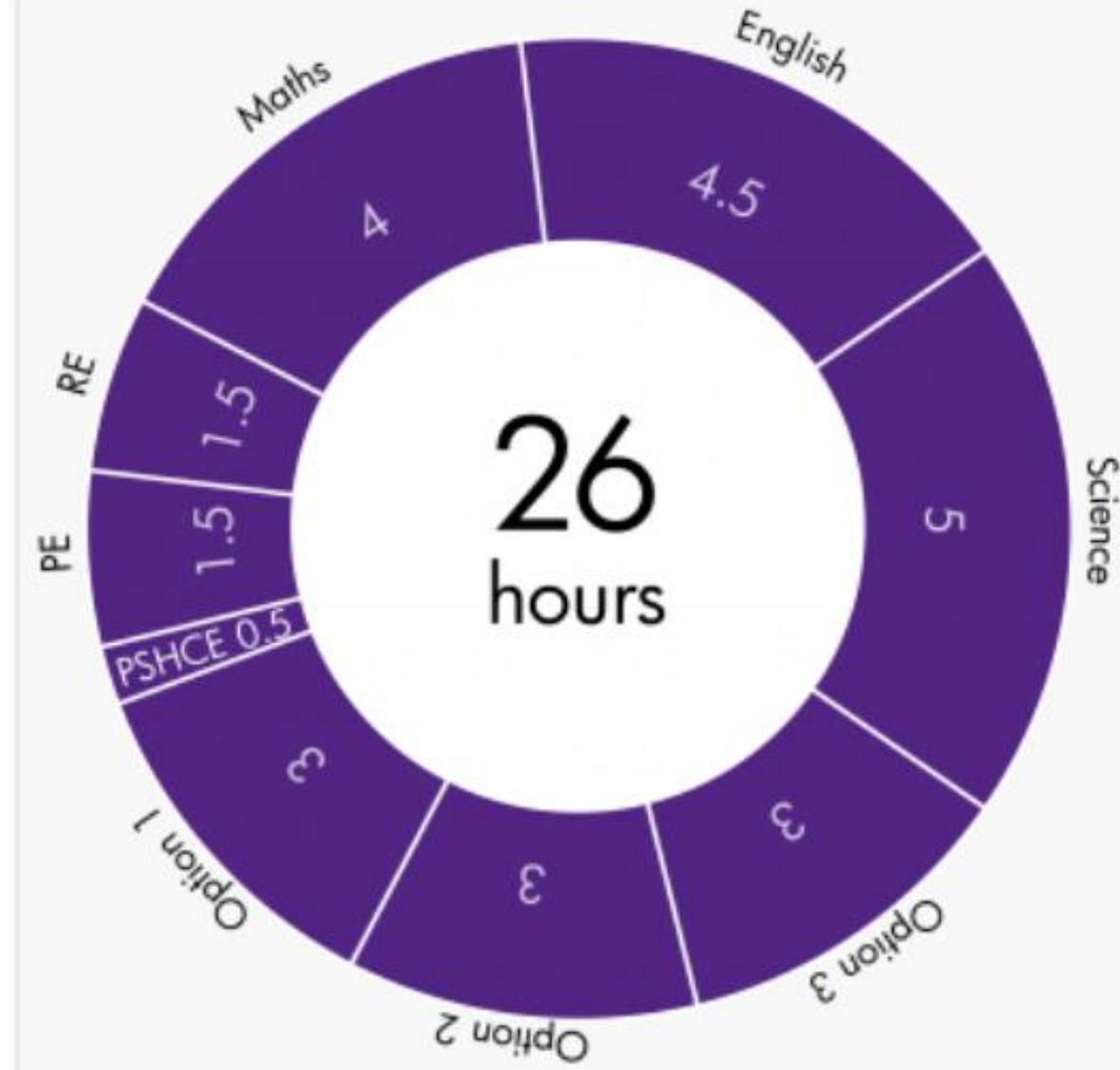
## KS4 Curriculum

All students study English Language, English Literature, Maths, Science(s), Religion & Philosophy

All students will continue to have PSHCE and PE lessons

Students study a **further 3 subjects**

French, Spanish, Geography, History, Sociology, Drama, Art, Photography, Music, Product Design, Computing, PE, Business BTEC, Health & Social Care BTEC, Creative iMedia





# Challenge, Wellbeing, Teamwork



NAME:

TUTOR GROUP:

## KEY STAGE 4

### CURRICULUM INFORMATION

2 0 2 3 / 2 0 2 4

Arrive with a dream, leave with a future.

#### Formative

Help students to learn and practice

- When** - Throughout the course
- Why** - Identify gaps and improve learning
- How** - Via approaches that support specific student needs

#### Summative

Assess student performance

- When** - At the end of the instructional period
- Why** - Collect evidence of student knowledge, skill or proficiency
- How** - Via exit learning products or a cumulative assessment

Please find lots more information on CGA 'Curriculum and Assessment', including the CGA approach to assessment and feedback, by visiting the [CGA website](#) & downloading the KS4 Curriculum Information booklet.





# Challenge, Wellbeing, Teamwork

## Year 10

September    October    November    December    January    February  
Parents' evening    March    April    May    June PPEs    July PPE results



April Revision    July

## Year 11

September  
Learn content

November  
Revision

January  
Parents' evening

**February PPEs  
(3 wks start 19 Feb)**

**May-June Exams**



October Learn content  
Predicted and effort grades

**November PPEs  
(3 wks start 13 Nov)**

February  
Revision

April  
Revision

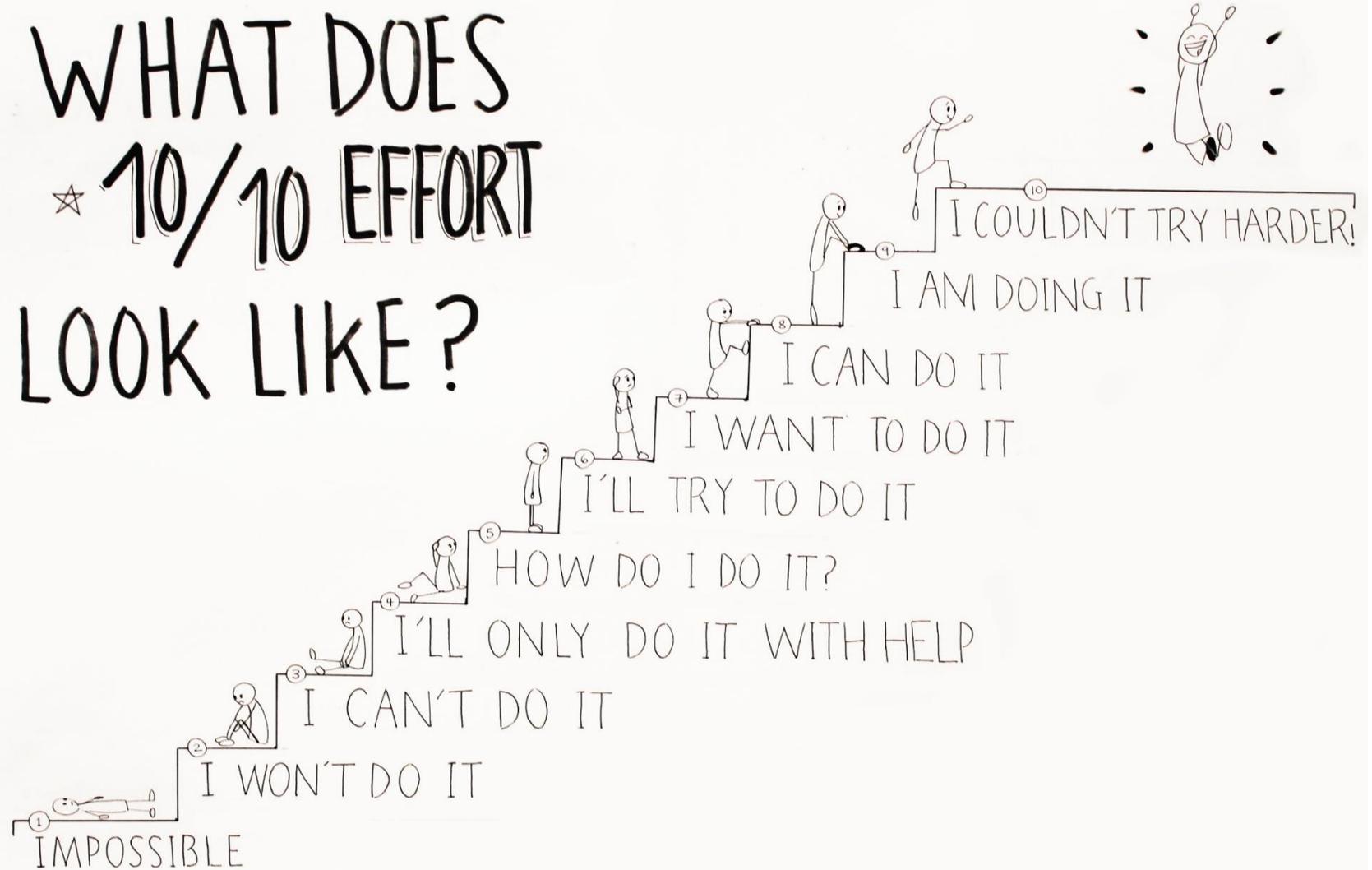
July  
Enjoy the holiday!

PPE = Pre-public exams (mock exams)



## 1. Challenge for all

WHAT DOES  
★ 10/10 EFFORT  
LOOK LIKE?





## Key dates for Year 11

Wednesday 18<sup>th</sup> October 2023 – Year 11 sixth form taster day

October half term 2023 - predicted & effort grades sent home

November 2023 – Timed assessments for vocational courses (Btec Health & Social Care and Btec Enterprise)

Wednesday 8<sup>th</sup> November 2023 – focus day

**Monday 13<sup>th</sup> November 2023- PPEs start**

December 2023 - predicted grade and effort grade sent home

**Thursday 11 January 2024 - Parents evening on site (4pm – 7pm)**

**Monday 19<sup>th</sup> February 2024– PPEs start**

March 2024 - predicted grade and effort grade sent home

Thursday 9<sup>th</sup> May 2024 - GCSE exams begin



## Y11 PSHCE/RSE Overview Autumn 2023

### Y11 PSHCE/RSE

Autumn - Focus Day Wednesday 8<sup>th</sup> November

WEEK	FOCUS
1	Big Hair Day
2	Peer Pressure
3	Identifying harmful sexual behaviour
4	Online harmful behaviours
5	Forced marriage/honour-based violence PPEs
6	Revenge Porn PPEs
7	Celebration Assemblies/End of term

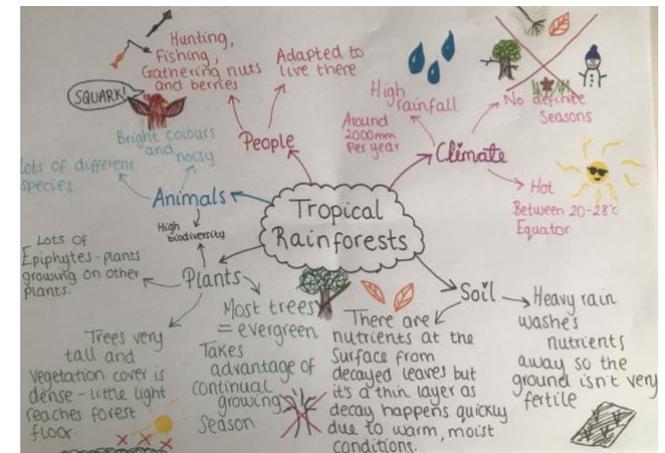
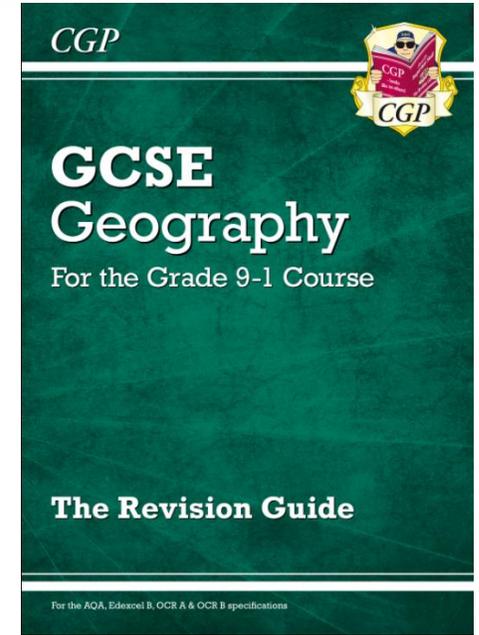
### FOCUS DAY (08/11):

In the past the 1st Focus Day for Year 11 has been a reward trip (eg to the Hackney Empire to watch a film).

We will advise on this & any costs as soon as confirmed.

## How are we supporting revision?

- Providing Year 11 students with revision guides
- Wednesday Lesson 6 (2.50-3.50pm) will be used before PPEs as a revision session for each subject (schedule on next slide).
- Triple Science will have Monday Lesson 6
- Students will be taught a range of revision techniques in lessons, Collective Time and PSHCE.
- We will be running staff training on consistent approaches to revision.





# Challenge, Wellbeing, Teamwork

## Wednesday Lesson 6

- Started today **Wednesday 20 September** with Science.
- All subjects see students once before each set of Year 11 PPEs
- Focus is exam preparation (practice papers) & revision

WEDNESDAY LESSON 6 TIMETABLE 2023-24 v3				
Date	Autumn Term	Usual Lesson Time	Staff Attending	Location - TBC
Wednesday, September 13, 2023				
Wednesday, September 20, 2023	Science		Science Department	Usual Classroom
Wednesday, September 27, 2023	Block C	Mon 1:1, Tue 1:2, Thu 1:4, Mon 2:3, Tue 2:6, Thu 2:2	Class Teachers	Usual Classroom
Wednesday, October 4, 2023	English		English Department	Usual Classroom
Wednesday, October 11, 2023	Block B	Mon 1:2, Tue 1:4, Wed 1:3, Tue 2:1, Wed 2:4, Fri 2:1	Class Teachers	Usual Classroom
Wednesday, October 18, 2023	Year 11 Taster Day			
Date	Half term	Usual Lesson Time	Staff Attending	Location
Wednesday, November 1, 2023	Block A	Mon 1:4, Tue 1:5, Fri 1:3, Mon 2:1, Tue 2:2, Fri 2:4	Class Teachers	Usual Classroom
Wednesday, November 8, 2023	Focus Day			
Wednesday, November 15, 2023	Maths	PPE Exams - Maths exam after Wed L6	Maths Department	Usual Classroom
Wednesday, November 15, 2023	PPE Exams - In Exam			NH
Wednesday, November 22, 2023	PPE Exams - In Exam			NH
Wednesday, November 29, 2023	PPE Exams - In Exam			NH
Wednesday, December 6, 2023	English		English Department	Usual Classroom
Wednesday, December 13, 2023	Block A	Mon 1:4, Tue 1:5, Fri 1:3, Mon 2:1, Tue 2:2, Fri 2:4	Class Teachers	Usual Classroom
Wednesday, December 20, 2023	End of Autumn term - half day			
Date	Spring Term	Usual Lesson Time	Staff Attending	Location
Wednesday, January 10, 2024	RE		RE Department	NH
Wednesday, January 17, 2024	Science		Science Department	Usual classroom
Wednesday, January 24, 2024	Block C	Mon 1:1, Tue 1:2, Thu 1:4, Mon 2:3, Tue 2:6, Thu 2:2	Class Teachers	Usual Classroom
Wednesday, January 31, 2024	Focus Day			
Wednesday, February 7, 2024	Block B	Mon 1:2, Tue 1:4, Wed 1:3, Tue 2:1, Wed 2:4, Fri 2:1	Class Teachers	Usual Classroom
Date	Half term	Usual Lesson Time	Staff Attending	Location
Wednesday, February 21, 2024	Maths	PPE Exams - Maths exam after Wed L6	Maths Department	Usual Classroom
Wednesday, February 21, 2024	PPE Exams - In Exam			NH
Wednesday, February 28, 2024	PPE Exams - In Exam			NH
Wednesday, March 6, 2024	PPE Exams - In Exam			NH

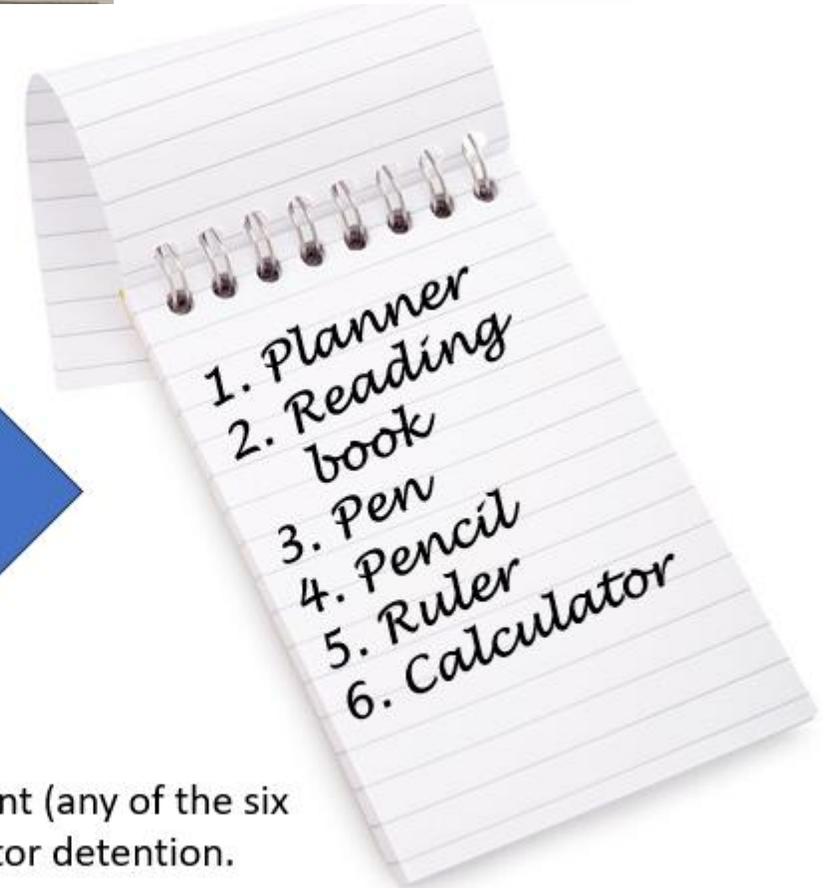


## Good learning & revision habits?

### EQUIPMENT:

Students must have a smart, practical school bag large enough to hold A4 size exercise books and will also need the following equipment:

- 2 x black/blue pens
- 1 x red pen
- 1 x green pen
- 2 x pencils
- Rubber
- Pencil sharpener
- Ruler
- Coloured pencils
- Angle measurer
- Calculator
- Reading book  
(this can be a book they have borrowed from the academy or local library)
- Water bottle



If students are lacking equipment (any of the six pieces), there is a 10 minute tutor detention.





# Challenge, Wellbeing, Teamwork

## Revision at home – please support by:

1. Checking if they have a revision schedule (not just H/W);
2. Are they doing a minimum of 5 hours of revision (not H/W) a week?
3. Prioritising their wellbeing (sleeping, eating, off phones, exercising etc) & not "burning-out";
4. Doing 'active' revision – like posters, past exam papers - & not just reading notes;

Weekly Revision Timetable

Name: \_\_\_\_\_

Day	9:00 – 10:00	10:00 – 11:00	11:00 – 12:00	12:00 – 1:00	1:00 – 2:35	2:35 – 4:00 (Revision / Intervention)	4:00 – 5:00	5:00 – 6:00	6:00 – 7:00	7:00 – 8:00	8:00 – 9:00	9:00 – 10:00
Monday						English lit	English lang	Rest	Music / Theon	Dinner/ Rest	Home work	Rest
Tuesday						Lesson 6	Science	Rest	Rest/ Dinner	Maths	Sociology	Rest
Wednesday						Lesson 6	Read	Read	Cadets		Home work	
Thursday						Maths	Maths	RE	Rest	Rest/ Dinner	Drama/ History/ Music	Rest
Friday						History	Sociology	Read	Rest	Dinner/ Rest	Rest	Rest
Saturday			Rest	Rest	Maths	History	Rest	English lit	Sociology	Recreational time		
Sunday			Recreational time					Science/ Physics	Home work	Home work		



## Morning and after school clubs (including Greenhouse Sports)

All clubs started on Monday 18 September. All clubs are free.

Breakfast club (free toast and porridge) 8.15am in the Dining Pavilion every day.

The LRC is open from 8.15-8.35am for reading, borrowing books and doing homework.

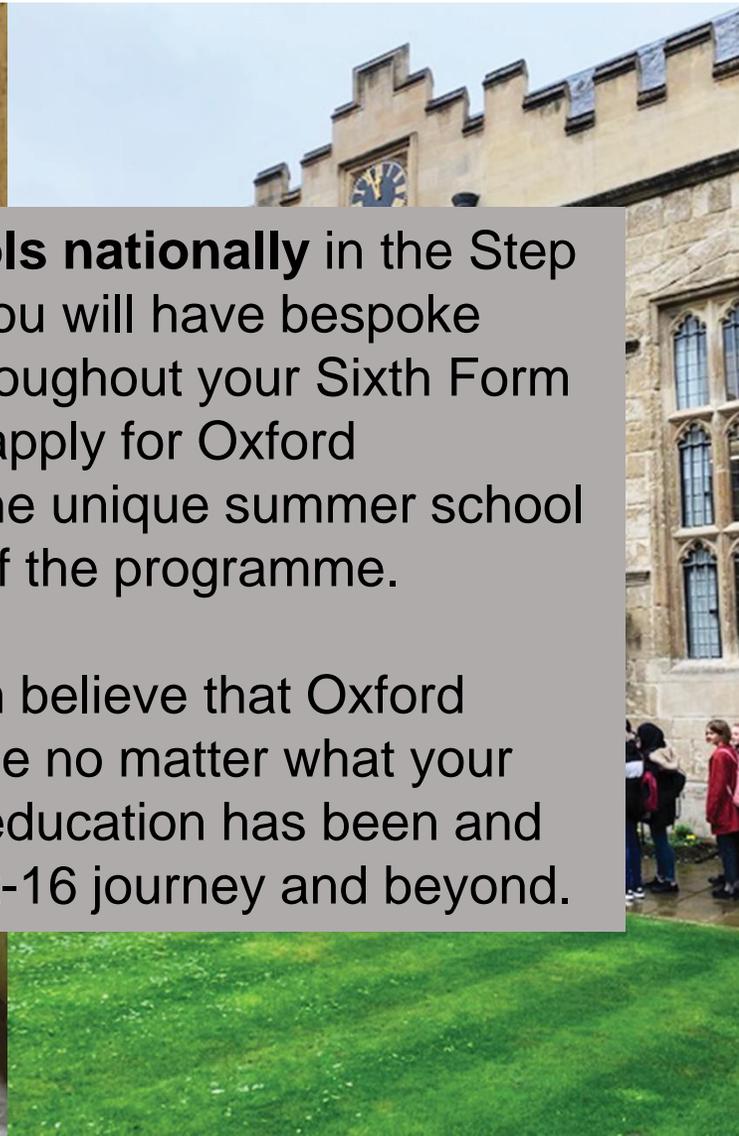
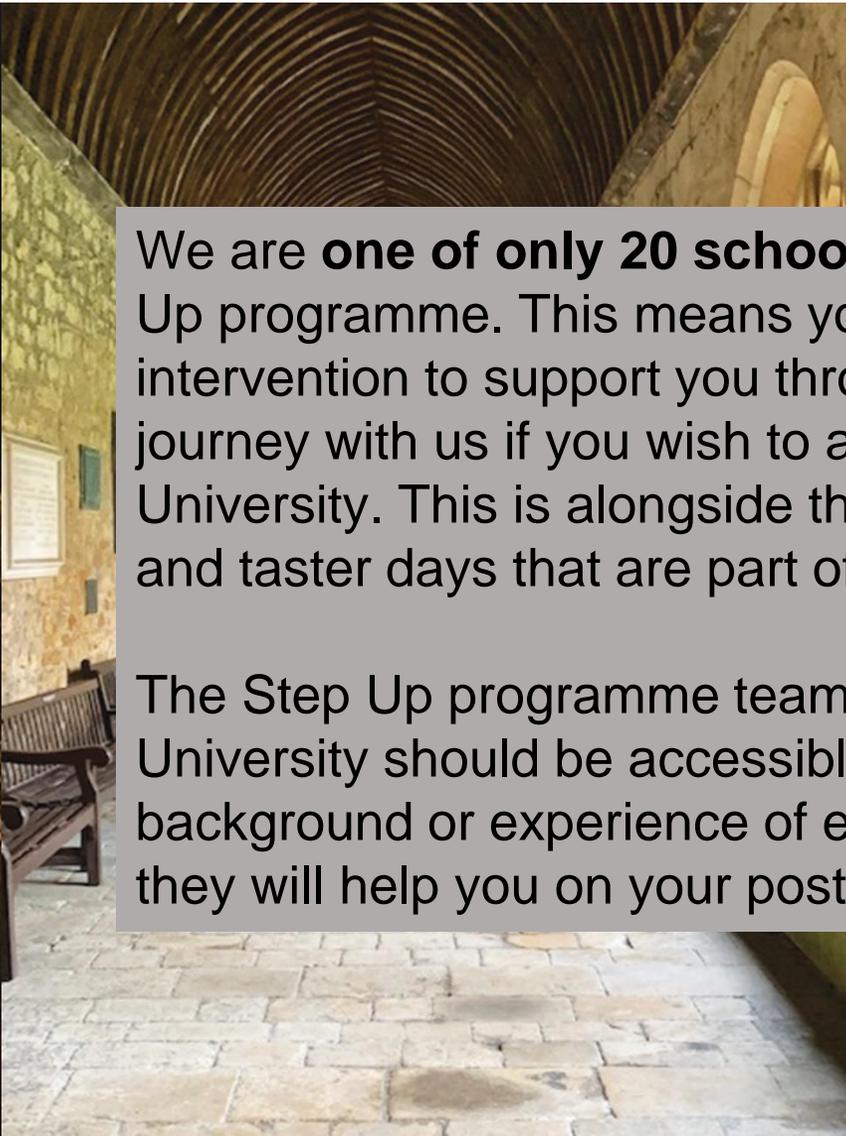
Homework club runs in the LRC - Monday to Friday 2.50pm - 4.30pm





NEW COLLEGE  
UNIVERSITY OF OXFORD

# Step Up



We are **one of only 20 schools nationally** in the Step Up programme. This means you will have bespoke intervention to support you throughout your Sixth Form journey with us if you wish to apply for Oxford University. This is alongside the unique summer school and taster days that are part of the programme.

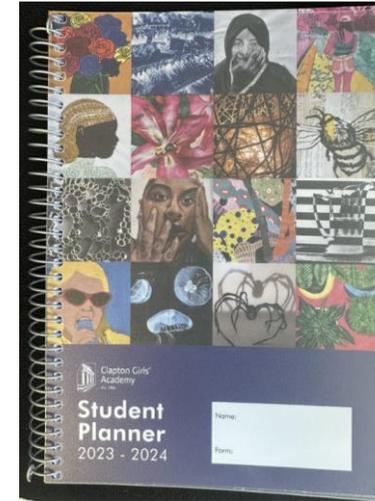
The Step Up programme team believe that Oxford University should be accessible no matter what your background or experience of education has been and they will help you on your post-16 journey and beyond.



## Planners

Needs 100% buy-in from students and parents

Parents should be checking the planner weekly for messages from teachers.



We have a new designated prayer room in C06.

It is open during lunch time only.

See last Friday's headteacher letter for how to request a prayer room pass for your child.



## Key Information: Maths

- Students sit 3 papers at the end of Year 11
- Exam structure:

Paper 1	Paper 2	Paper 3
33.3%	33.3%	33.3%
Non-calculator	Calculator	Calculator
80 marks	80 marks	80 marks
1 hr 30 mins	1 hr 30 mins	1 hr 30 mins

Sixth forms/Colleges do not ask for the tier of entry- only grade matters!

- Sets 1-4 are entered for the Higher Tier (Achieve a Grade 3-9)
- Sets 5-8 are entered for the Foundation Tier (Achieve a Grade 1-5)



## Scheme of Learning- Exam Board is Edexcel

Ch. 14 Graphs 1	Equation of a Straight Line	Drawing Straight-Line Graphs	3 - 8	3	Coordinates 199; Midpoints 200, Plotting straight line graphs 205, 206, 207	Midpoints 200; Gradient 201, 202, 203, 204; Equation of a straight line 208, 209, 210, 211, 212, 213.	
	Linear and Quadratic Functions	Equation of a Straight Line	3 - 7	3 - 8	Gradient 201, 202; Linear equations on graphs 217	Plotting straight line graphs 205, 206, 207; Plotting quadratics 251, 252, 253, 254	
	Properties of Quadratic Functions		5 - 8			Properties of quadratics 243, 255, 256, 257, 258	
	Kinematic Graphs		3 - 8			Distance-time graphs (speed) 876, 877; Speed-time graphs 880, 881, 882, 883, 884, 885, 886	Kinematic graphs will be covered in Ch 22 with compound units
Summer Break							
Ch. 16 Grouped and Bivariate Data	Frequency Diagrams		2 - 7		Frequency Polygons 441	Frequency Polygons 441; Histograms 442, 443, 444, 445, 446, 447, 448, 449	
	Averages and Spread 2		3		Mode 415; Mean 417; Median 416; Range 414	Averages and spread from frequency tables 414, 415, 416, 417, 418;	
	Box Plots and Cumulative Frequency		6			Cumulative frequency diagrams 437, 438, 439; Box plots 434, 435, 436, 440	
	Scatter Graphs and Correlation		3		Scatter graphs 453, 454	Scatter graphs 453, 454	
	Time Series		4		Time Series Charts 450	Time Series Charts 450, 451, 452	
Ch. 17 Calculations 2	Calculating with Roots and Indices		4 - 8		Roots 101	Roots 101; Negative indices 104; Fractional indices 108, 109;	
	Exact Calculations		5 - 8		Order of operations 120; Addition and subtraction of fractions 65, 66; Multiplication and division of	Order of operations 120; Addition and subtraction of fractions 65, 66; Multiplication and division of	
	Standard Form		5		Using SF 121, 122, 123, 124; Calculating with SF 125, 126, 127, 128, Rounding SF 133	Using SF 121, 122, 123, 124; Calculating with SF 125, 126, 127, 128, Rounding SF 133	
October Half Term							

Students have been given a copy of the Scheme Of Learning. The **aim** is to be finished with the content by March 2023, leaving enough time for revision.



## Maths Homework: Past Papers

- Students will get one practice paper to complete per week.
- This needs to be completed using ALL available resources (i.e. not in exam conditions)
- Teachers will spend lesson time marking questions, this exposes students to formal mark schemes and is PPE preparation throughout SOW



## Maths Homework: Sparx Maths

- **Personalised maths homework, proven to boost student grades.**
- Students using Sparx Maths Homework made **83% more progress with just 15 minutes** of practice every week (in comparison to those who did no homework).
- Supports metacognitive learning
- Provides Parent(s)/Guardian a weekly email on how their child is doing.
- Excellent revision tool and can be used for independent learning.



## Supporting students Maths work at home

- 100% attendance
- Essential equipment – fully stocked pencil case and calculator
- Ensure that they take advantage of all the support provided in school
- Guide them to appropriate **RESOURCES** for learning
- Help them with active revision techniques (e.g. Revise in 15 minute bursts, taking breaks in between etc)
- Students should spend at least **an hour at home revising Maths topics per week**
- Support them with their home learning!
- The Only way to learn maths is to do maths- practice, practice, practice!



## Key Information: English

- 2 English GCSEs: English Language and English Literature.
- For both English Language and English Literature, grades are 100% exam-based (2 papers each qualification).
- Speaking and Listening Component for English Language- completed in class awarded Pass, Merit or Distinction.



## English Language

### **AQA English Language – Paper 1**

- Fiction Focus
- Creative writing

### **AQA English Language – Paper 2**

- Non-Fiction Focus
- Writing to argue

- Both papers are 1 hour and 45 minutes long
- Read unseen texts
- 4 questions to answer about the texts
- 1 writing task to complete
- 19<sup>th</sup> and 20<sup>th</sup> century texts



# Challenge, Wellbeing, Teamwork

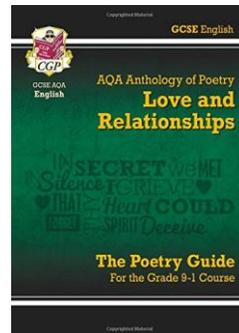
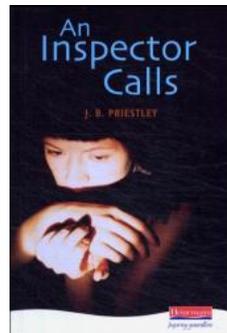
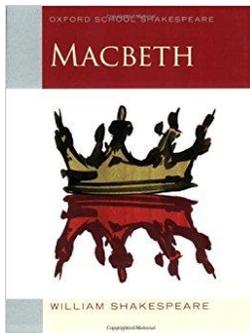
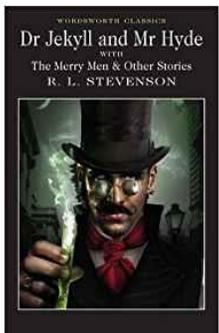
## AQA English Literature – Paper 1

- Macbeth
- Jekyll and Hyde

## AQA English Literature– Paper 2

- An Inspector Calls
- Relationships Poetry
- Unseen Poetry

- 1 hour 45 mins and 2 hour 15 mins exams.
- Closed book
- Paper 1 (Macbeth and Jekyll and Hyde) have an extract printed on the paper- must know the whole text.
- Students must compare poems
- Must memorise quotes and know the whole text in detail.





## English teaching at KS4

- Students are taught in mixed ability groups.
- Students are regularly assessed in exam conditions to prepare them for summer exams.
- All students receive high-quality teaching covering the same content.



## Assessments this year

- English assessments will take place in the Dining Pavilion on Thursday mornings (week 1). Occasionally this slot will be used for whole-cohort masterclasses.
- Advance warning of these assessments will be posted for the whole year group on Satchel:One.
- Students should prepare for these assessments and will complete improvement activities in response to teachers' feedback.



## Supporting students English work at home

- Discuss current affairs and read newspaper articles together.
- Check Show My Homework for home learning and discuss tasks with your daughter.
- Re-read literature texts at least three times.
- Students have been given copies of the texts which should be heavily annotated.
- Students will be given home learning booklets to support revision in build-up to PPEs.
- Allow and encourage students to put revision material up around the house (key quotations, mind maps).



## Science - Overview

**Specification: AQA Separate Science GCSE 9-1 and AQA Combined Science Trilogy 9-1.**

The Science Faculty at CGA offers three pathways.

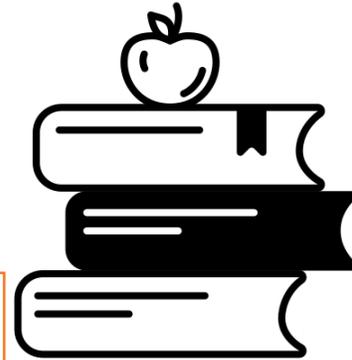
Pathway	Tier of entry	Number of GCSEs	Number of exams in Year 11	Length and marks for EACH exam
Separate Sciences (Previously Triple)	Higher	3	6	1 hour 45 minutes – 100 marks
Combined Science	Higher	2	6	1 hour 15 minutes – 70 marks
	Foundation			
Biology and Entry Level	Foundation	1 + Entry Level	2	1 hour 45 minutes – 100 marks



## Separate Science

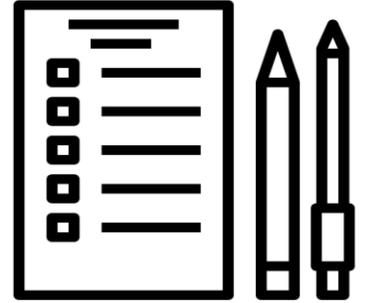
- Students studying Separate Science will have an extra lesson every Monday Period 6. This is to allow time for students to cover the additional content in this specification. A letter about this was sent out at start of term.
- Great independent learning skills will be required.

Science A level admission requires a **grade 7+ in science and 7+ in maths** at CGA 6<sup>th</sup> Form, therefore, students DO NOT need separate sciences to study A level Science.





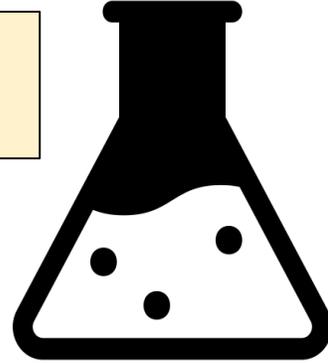
## Tier: Foundation or Higher?



- All science exams must be taken in the same tier
- Final decisions about tiers of entry are decided based on teacher recommendation and PPE results in the spring term. This allows students to move between higher and foundation tier to ensure the best outcome for them.
- Students completing the foundation tier papers can achieve grades 5-1.
- Students completing the higher tier papers can achieve grades 9-4.



## Practical Skills



- There is no coursework on the GCSE science specification to assess practical skills.
- Practical skills are assessed within written exams based on activities they carry out in lesson.
- Therefore good attendance and punctuality is essential to ensure they do not miss out on any of these core skills.
- Questions on practical skills make up 1/3 of marks in the written exams.



## Practice

**'Practice papers and regular revision have been proven to be the most effective for science revision.'** McNamara (2010)

- Research shows that the best way to revise for science exams is to practise exam questions and check responses against the mark scheme to reflect on areas for improvement.
- Past paper questions can be found:
  - <https://www.pmtcourses.com/> - all the questions are organised by topic
  - <https://www.aqa.org.uk/subjects> - past papers available that can be completed under timed conditions to really support exam preparation.
- There is nothing wrong with practising the same questions again. The aim is to get used to answering questions.



# Challenge, Wellbeing, Teamwork

**Useful Resources – the most valuable resource students have is their teacher so encouraging students to use lesson time effectively is really important. At home we recommend using the following resources.**

## Personalised Learning Checklists

- These are provided for students to assess their understanding against the specification. They will receive two booklets. One for Paper 1 and one for Paper 2.



## Seneca Learning [www.senecalearning.com](http://www.senecalearning.com)



- Create a login
- Search for courses “aqa combined science”
- Complete activities

## Free science lessons



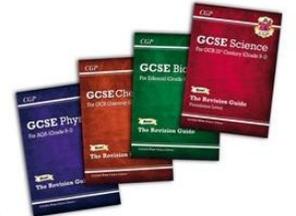
## BBC Bitesize

- Choose, GCSE, Combined Science, **AQA Trilogy or Biology, Chemistry, Physics for Separate Sciences.**

GCSE AQA Trilogy  
**Combined Science**  
Part of Combined Science



## Revision guides



- These were given to students last year.
- **If they need a new one base on the pathway they are on they will need to bring these in to exchange them**

## PHYSICS & MATHS TUTOR

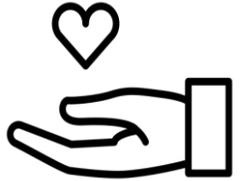
- Definitions
- Summary notes
- Flash cards
- Mind maps
- Past paper questions – with answers

## Free revision mobile apps

- Memrise/
- Gojimo/
- CGP/
- BBC Bitesize
- Seneca



## Supporting your child

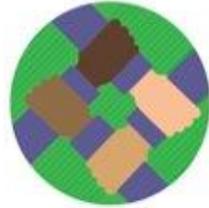


- Encourage your child to practise questions, complete HL and use their revision guides with workbooks/ exam questions
- Encourage a 'little and often' approach and use of revision techniques taught by their teachers
- Ask them to double check what they should be revising for each topic against the specification, revision guide or personalised learning checklists.
- Ensure they are spending time revising all three sciences
- Test them using the revision guides we have provided them
- Test them on their science equations, especially the compulsory equations in physics and chemistry (found in planner)

**Most importantly remind them to be kind to themselves and that trying their best is enough!**



## 2. Wellbeing for all



## 3. Teamwork for all

"support the school":

Attendance;

Punctuality;

Behaviour;

Uniform;

TOGETHER   
towards   
SUCCESS





## You can support this by:

- Not taking holidays during term time (these cannot be authorised)
- Arranging medical/dental appointments outside of school time
- If an appointment is absolutely necessary students are expected in school either before or after their appointment.
- Ensuring that we are aware of any medical needs

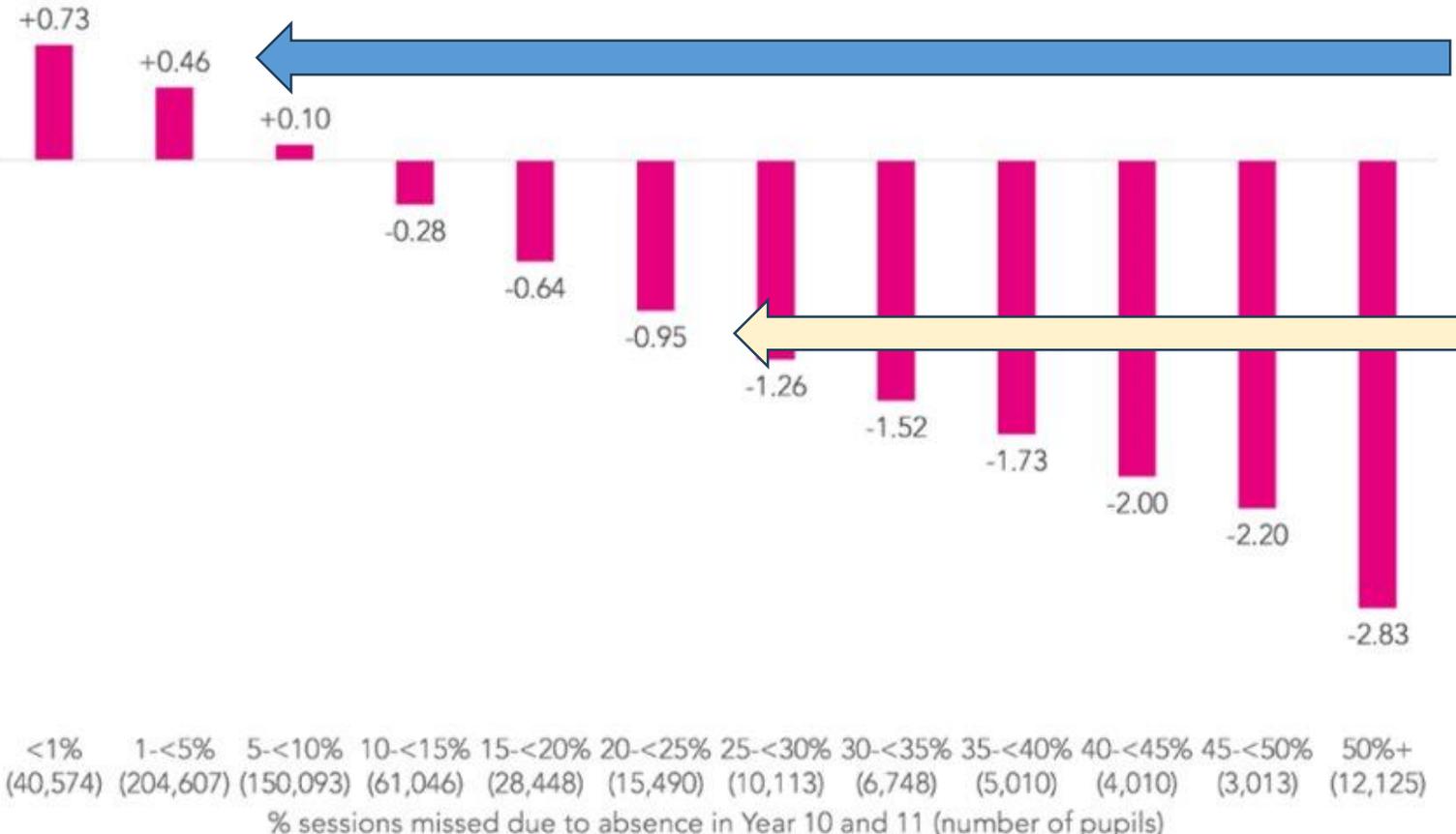
**Our academy attendance target for every student is 96% - 100% attendance for the whole academic year.**





## Support your child's attendance and achievement:

Average Progress 8 score by % absence in Year 10 and 11  
Pupils in 2022 Key Stage 4 performance tables



On average – at the end of their Year 11 exams (GCSEs) - if your child is absent for less than 9 days of the school year, they will achieve grades **WELL ABOVE** the national average.

On average – at the end of their Year 11 exams (GCSEs) - if your child is absent for 40 days across the school year (fewer than 7 days each half term) they will achieve grades **WELL BELOW** the national average.



# Challenge, Wellbeing, Teamwork



- Students must aim to be in school by 8:30am and be inside their year group gate by 8:40am **at the very latest** to allow time to go to their locker without being late for morning line-up.
- If students are late to school, they must come via Laura Place & will complete a 30-minute detention after school on the same day.
- Student lateness is only excused under exceptional circumstances. Please 'support the school' and encourage your child to be in on-time.



## Behaviour Code

### 3 Golden Rules



At home please reinforce our 3 GOLDEN RULES of behaviour ('support the school').

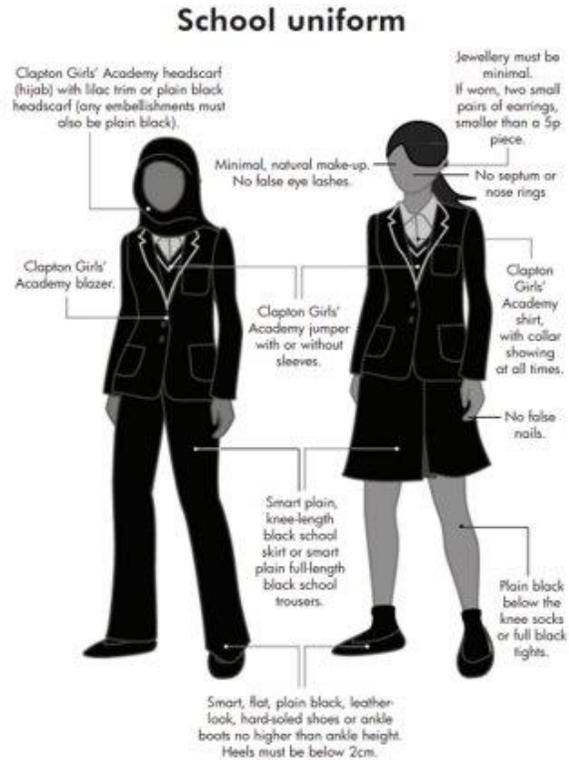
Serious misbehaviour may result in students being out of normal lessons.

This can have a negative impact on learning outcomes.



## Uniform policy

- Smart, flat plain black leather look, hard soled shoes or ankle boots no higher than ankle height. **Students are not allowed to wear trainers.**
- If you would like to access uniform from our second hand uniform shop, please email [friendscga@gmail.com](mailto:friendscga@gmail.com).



Students in the wrong uniform may have to be out of normal lessons. This may have a negative impact on learning outcomes.



Mobile phones and ear pods seen/used/heard in lessons or around the school will be confiscated. This will result in a same day 30-minute afterschool detention.

**If you need to contact your child urgently, please call main reception. If students need to call home, they must inform their HOY or ESA.**

**Confiscated phones will only be returned to a parent/guardian.**





**PLEASE MAKE SURE YOU HAVE ACCESSED & ARE USING 3 KEY ONLINE RESOURCES:**

- MyEd
- Satchel One
- ParentPay

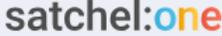
**NEW FOR PARENTS**



Connecting parents, students and schools



**Download our school app NOW**

Together through education

**Login** [Forgot password?](#)

Staff **Parent** Student

I already have an account

I don't have an account yet

## Quicklinks

Click for:



**HOLIDAY & TERM DATES**

**CONTACT US**

**WORK WITH US**

**PARENTPAY**

**SATCHELONE**

The ParentPay Group: 

 **ParentPay**  
COUNT ON US

[Services](#) [Who we help](#) [About](#) [Resources](#) [For Parents](#)

## Totally Cashless Income Collection

Collect payments for meals, clubs, trips, uniform and more.



Collect & manage payments



# My Ed parent app – download it now!

It is really important that **ALL** parents/persons with parental responsibility download the app from their app store. You get up to date information about all aspects of your child's school life including attendance, achievements, behaviour, holiday dates and other key academy dates. The app also allows you to link directly to Satchel:One and Parent Pay.

<https://www.myedschoolapp.com/>

## Communication

Read weekly Headteacher letters to parents (emailed every Friday morning)

Read emails

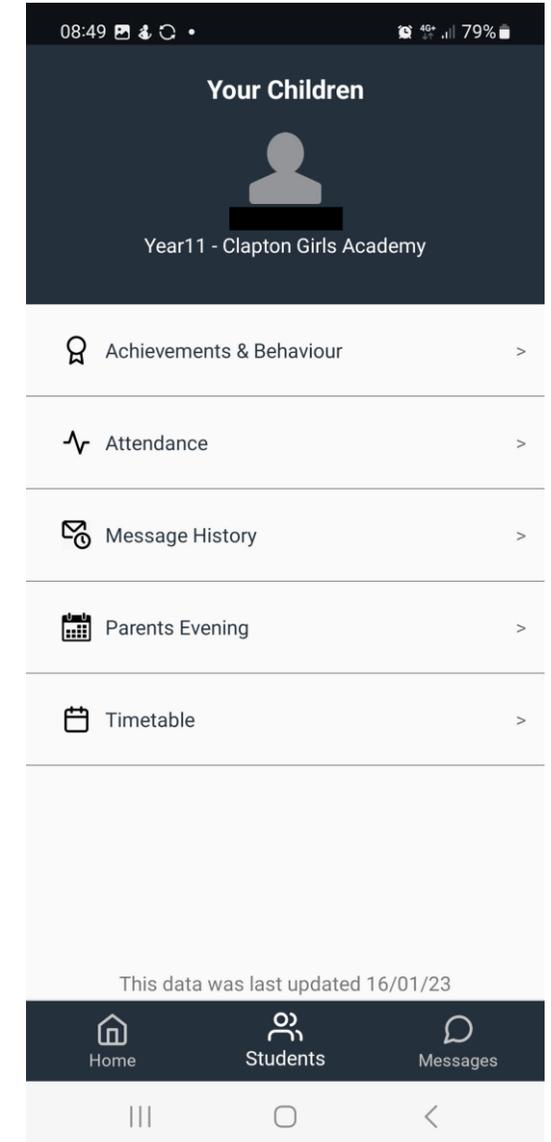
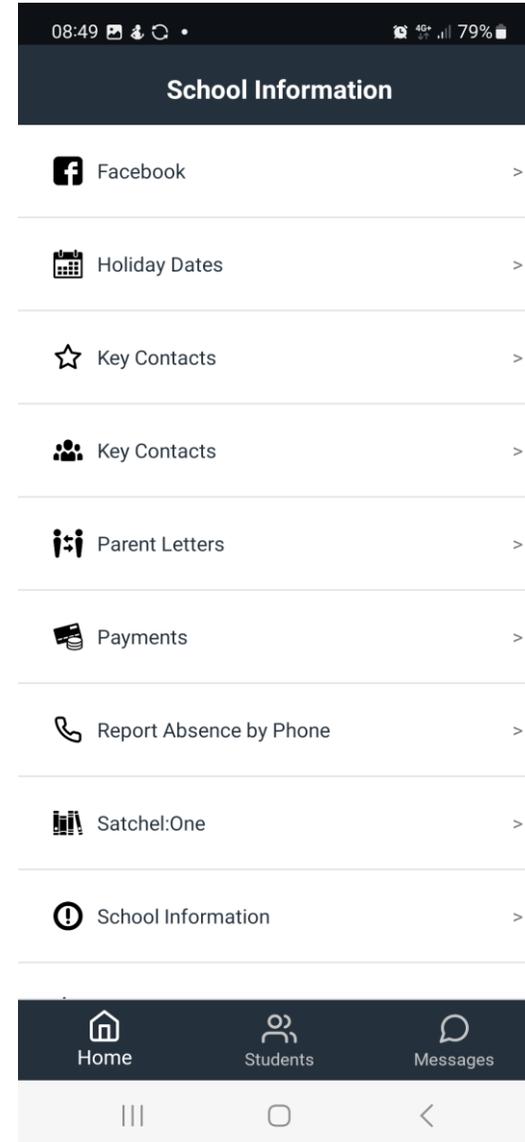
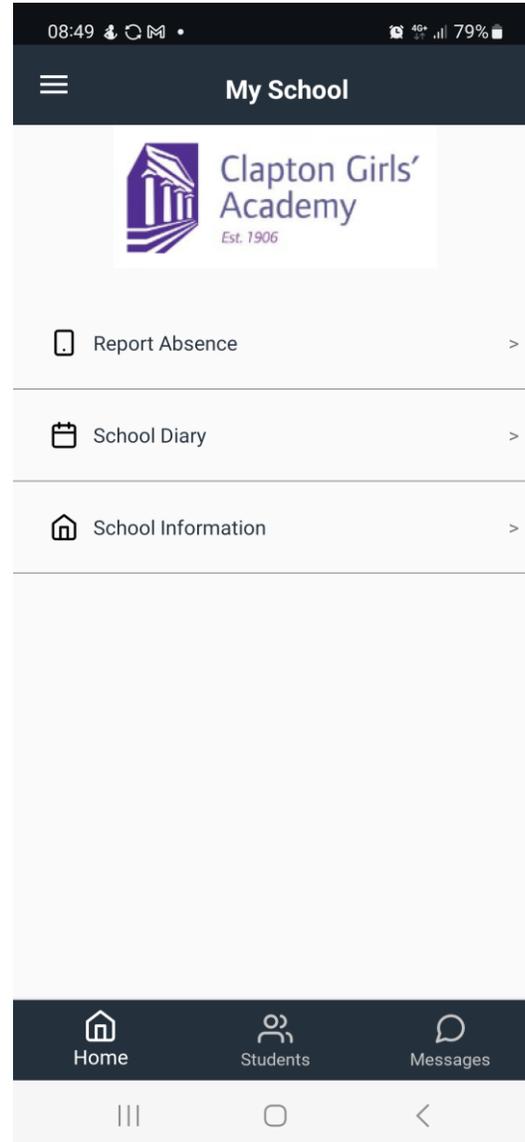
Contact CGA as soon as you have any concern / issue.

Share feedback via surveys.

Please contact the school and speak to Student Reception if you have any issues with MyEd



**\*Sample of what you see on the app**





satchel:one

Together through education

Login

[Forgot password?](#)

Staff

Parent

Student

I already have an account

I don't have an account yet

Search school

Enter email address or username

Enter password



Log in

Need help?

▶ Logging in

Sign up

To create an account  
You will need a valid email address

Forgot password?

Reset your password

Email not working?

Correct an incorrect email address  
not able to log in

**Satchel:one – the CGA homework platform**

[Satchel One | Login](#)

Parents can have their own Satchel:one account. (This is separate from the student account)

Questions about Satchel:one? Please email [JBradbury@clapton.hackney.sch.uk](mailto:JBradbury@clapton.hackney.sch.uk)



## Quicklinks

Click for:



HOLIDAY & TERM  
DATES

CONTACT US

WORK WITH US

PARENTPAY

SATCHELONE

Please ensure you have set up a PARENTPAY account.

Parents can access on our 'Quicklinks' page on the CGA website.

ALL STUDENTS need a ParentPay account (even if they are packed lunch). CGA uses ParentPay for ALL PAYMENTS such as visits and curriculum contributions.



# Safeguarding



**Mr Gall**  
Assistant Headteacher  
SENDCO & Inclusion



**Ms Garvin**  
Safeguarding Lead  
Assistant Headteacher



**Ms Bergame**  
DDSL\* &  
Behaviour Lead  
Assistant Headteacher



**Ms Chambers**  
Head of Year 7 &  
Transition



**Ms Samuel**  
Head of Year 8



**Ms Bennett**  
Head of Year 9



**Ms Greenles**  
Head of Year 10



**Ms Onasanwo**  
Head of Year 11



**Ms Begum**  
Head of Year 12



**Ms Baker**  
Head of Year 13



**Ms Begum**  
Engagement  
Intervention Lead /  
DDSL\*



**Ms Bangura**  
DDSL\* &  
Inclusion & Engagement  
Deputy Headteacher



**Mr Norrington**  
DDSL\*



**Ms Anokye**  
Student Support Centre  
Manager &  
Home School Liaison  
Worker

\* Deputy Designated Safeguarding Lead

Our safeguarding team is in place to support your child. If you're child, or someone else is, at immediate risk of harm, students can approach any member of staff in the safeguarding team or any adult in school.

If you know of any student that could be at risk of harm, please contact the academy at [cga@clapton.hackney.sch.uk](mailto:cga@clapton.hackney.sch.uk)



Clapton Girls'  
Academy

Est. 1906

OUR ACADEMY

PARENTS

CURRICULUM

HOME LEARNING

WELLBEING

THE YEAR 7 SPACE

RECRUITMENT

MENTAL WELLBEING

PARENT WELLBEING

PHYSICAL WELLBEING

STAYING SAFE ONLINE

ASSEMBLIES

MENTAL WELLBEING

Remember – there are also lots of resources and links to reliable websites and sources of support on the Mental Wellbeing page of our academy website.



## Parent groups

- **Clapton Girls' Academy** is honoured to have two dedicated parent groups, both working tirelessly to better the outcomes for all of our students.
- Our groups are **The Friends of CGA** and the **Global Majority Parents Group**.
- **Global Majority Group meeting Wed 11 Oct 5:30 – 6:30pm in LRC**
- **Friends of CGA meeting Monday 9 Oct 5:30 – 6:30pm in LRC**
- **Shade Ajigbeda (from GMG) will speak with you this evening. Pass over your contact details after this presentation if you want to get involved.**
- Being an active parent in your child's school life will better their outcomes, so sign up today!





## **Parent Trustee election:**

A letter will be sent to you this Friday asking if anyone would be interested in becoming a Parent Trustee at CGA.

- The letter explained what skills are needed to become a Trustee and what the responsibilities will be. You do not have to be an expert in education – just a strong commitment and willingness to undertake training on effective governance.
- We particularly welcome applications from groups who are under-represented on the Board of Trustees.
- If you are interested in this opportunity, please read the letter or speak to a member of staff tonight.



## Home School Communication Policy

Coordinator	Anna Feltham
Review Frequency	Annually
Policy First Issued	July 2023

<https://www.claptongirlsacademy.com/policies>

## Home School Communication:

- Positive impact on student learning;
- Sets standards & expectations;
- Help parents reach the member of academy staff who is BEST placed to address query;
- Please ensure we have MOST UP-TO-DATE contact details;



## Guidance for Parents Policy

Coordinator	Anna Feltham
Review Frequency	Annually
Policy First Issued	July 2023

## Guidance for parents Policy

- Create a safe, respectful and inclusive environment for students, staff and parents;
- Work together in the best interest of our students;



## Home School Communication Policy

<b>Coordinator</b>	Anna Feltham
<b>Review Frequency</b>	Annually
<b>Policy First Issued</b>	July 2023



<https://www.claptongirlsacademy.com/policies>

### Who should I contact?

If you have questions about any of the topics in the table below, or would like to speak to a member of staff:

- Email or call the academy main reception on [cga@clapton.hackney.sch.uk](mailto:cga@clapton.hackney.sch.uk) or 0208 985 6641.
- Put the subject and the name of the relevant member of staff (from the list below) in the subject line for any emails.
- The reception team will forward your request to the relevant member of staff.

**Please remember to** check our website first, much of the information you need is posted there. We try to respond to all emails within two working days.

I HAVE A QUESTION ABOUT...	WEBSITE/EMAIL LINKS
My child's learning/class activities/lessons/homework	The Head of Faculty or Subject for the relevant subject Send a MyEd message or email <a href="mailto:cga@clapton.hackney.sch.uk">cga@clapton.hackney.sch.uk</a>
My child's wellbeing/behaviour/pastoral support	Head of Year Send a MyEd message or email <a href="mailto:cga@clapton.hackney.sch.uk">cga@clapton.hackney.sch.uk</a>
Payments	Email <a href="mailto:finance@clapton.hackney.sch.uk">finance@clapton.hackney.sch.uk</a>
Trips and visit	This will vary depending on the trip. Please email <a href="mailto:CGA@clapton.hackney.sch.uk">CGA@clapton.hackney.sch.uk</a> or call main reception.
Uniform/lost and found	<a href="mailto:sreception@clapton.hackney.sch.uk">sreception@clapton.hackney.sch.uk</a>



## Careers Provision

- All year groups are supported by the school's Careers Lead, Ms Storey
- Year 11 students are entitled to the following support:
  - Opportunities to speak to employers and education providers through trips and visits
  - Work-related learning in the curriculum, during Focus Days and PSHCE lessons supported by our partners (Linklaters, UEL, Greenhouse, Goldsmiths, Jelly London, Reach Out 2 Kids, Sir Robert McAlpine)
  - A one-to-one meeting with Ms Storey about their post-16 options
  - Support with creating their own profiles in Unifrog and MySupercurricular
  - Regular updates about available opportunities (e.g. mentoring, events) through Satchel
  - Collective Time Q&A sessions about their post-16 options





## Extra and Super-curricular Activities

Participating in extra-curricular (outside school) and super-curricular (related to subjects) activities will be crucial for students' future applications for jobs, apprenticeships and university. Students will have access to the Unifrog and MySupercurricular online platforms to signpost them to useful events, podcasts and other online resources.



Please encourage your child to participate in activities that enable them to develop employability skills such as teamwork, confidence, leadership, communication, self-motivation, adaptability, and problem-solving.

Examples could include:

- Sports, arts and cadet groups (e.g. Fire Cadets, Greenhouse basketball, Laburnum Boat Club, Hackney Shed theatre group)
- Youth clubs (e.g. Young Hackney, Springfield Youth Club)
- Volunteering (e.g. charity shops, libraries, conservation areas, ParkRun events)





## Don't forget:

- 1) Check we have correct contact details for you
- 2) Download the MyEd app
- 3) Log in to Satchel:one using the instructions on your child's letter
- 4) Log in to Parentpay
- 5) Contact our **main reception on 020 8985 6641 or by emailing [CGA@clapton.hackney.sch.uk](mailto:CGA@clapton.hackney.sch.uk)**
- 6) Contact [cgall@clapton.hackney.sch.uk](mailto:cgall@clapton.hackney.sch.uk) Mr Gall (SENDSCO) if your child has medical or special educational needs that we are not aware of