



Welcome to the Year 9 Parent Information Meeting 27 September 2023

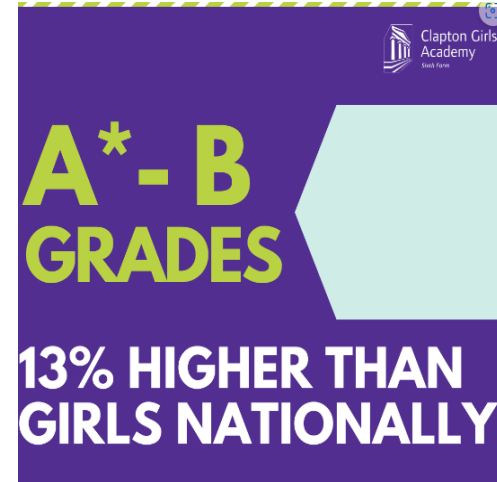
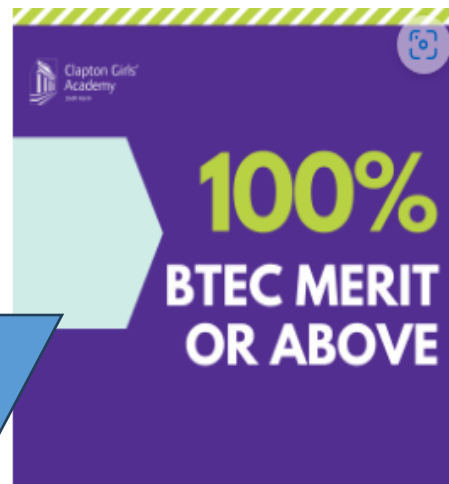


This presentation will be available on the Letters to Parents page of our website from tomorrow.

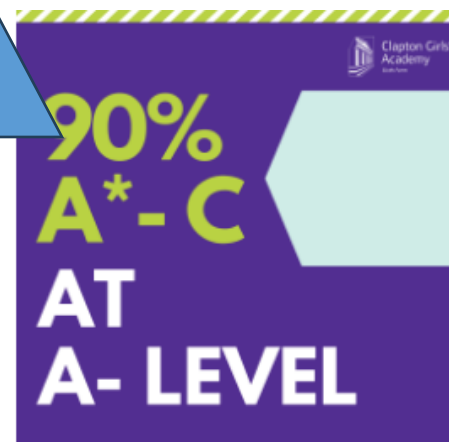
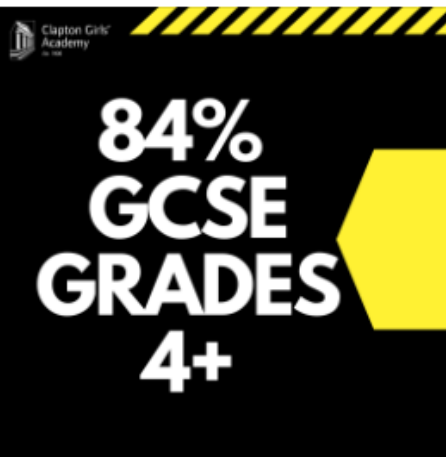


GCSE RESULTS DAY – 2023 – link to results on CGA [website](#)





Top 25%



OUTCOMES - KEY STAGE 4 (Y11) & KEY STAGE 5 (Y13) - 2023



Destinations

- **80% first choice university places**
- **38% to Russell Group universities**
- **Wide range of exciting courses and apprenticeships**
- **CGA students are heading everywhere, including Cambridge, Manchester, Leeds, Scotland**



Challenge, Wellbeing, Teamwork



Ms Bennett
Head of Year 9



Ms Kitson
Year 9 ESA



Ms Garvin
Assistant Headteacher

Year 9 Team



Ms John
9C



Mr Page
9L



Mr Leach
9A



Ms Penny
9P



Ms White
9T



Ms Davis
9N



Ms Claxton

Associate
tutor



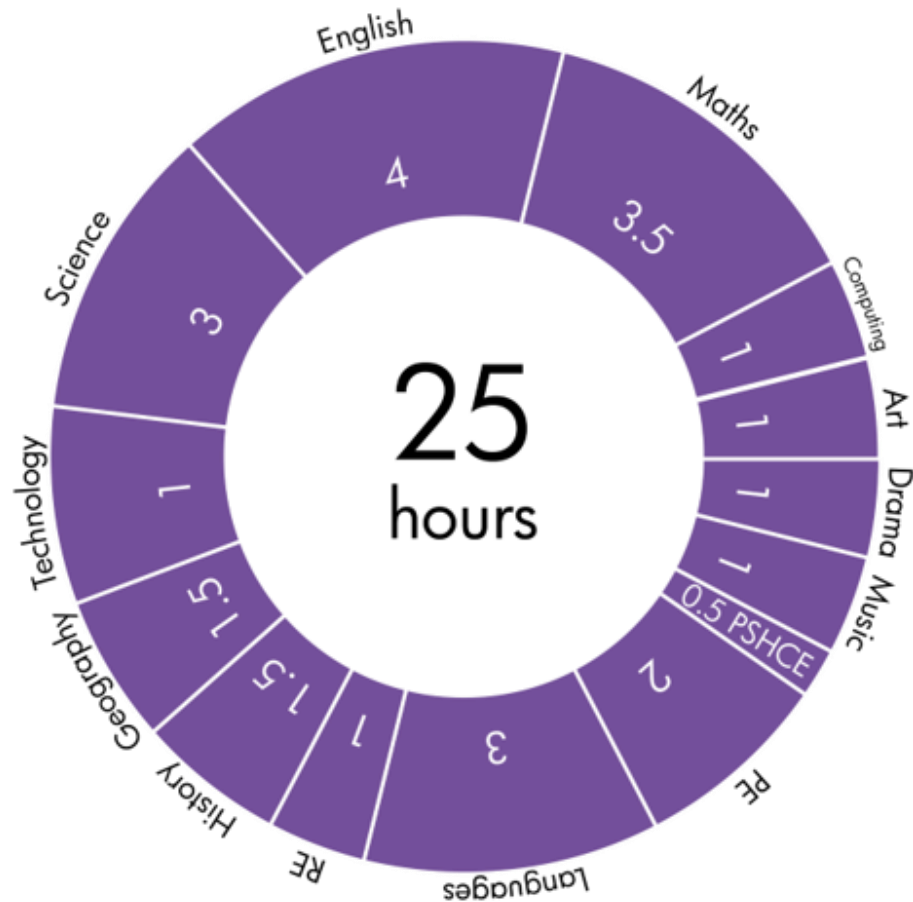
**Giving 10/10 effort to
your child every day**



1. Challenge for all



Key Stage 3 Curriculum



What is my child studying?

In year 9, almost all classes are in mixed ability groups.

Students are only in sets for Maths.



KS3 Curriculum and Assessment

- At KS3 (Years 7 to 9), students follow a **broad curriculum** that prepares them to start GCSE in Year 10.
- Parents will receive **three reports during the school year**. These will explain:
 - how well students are **learning**
 - how well students are **behaving**
 - what **progress** students are making



Clapton Girls'
Academy
Est. 1906

Challenge, Wellbeing, Teamwork



Clapton Girls'
Academy
Est. 1906



KEY STAGE 3 CURRICULUM INFORMATION

Arrive with a dream, leave with a future.

Learning statements

Mastering (8+)

Extending

Securing (5+)

Approaching

Developing

Key Stage 3

KS3 CURRICULUM GUIDE

CLICK button to find out more about our KS3 curriculum*

Please find lots more information on CGA 'Curriculum and Assessment', including understanding KS3 'learning statements', by visiting the [CGA website](#) & downloading the KS3 Curriculum Information booklet.



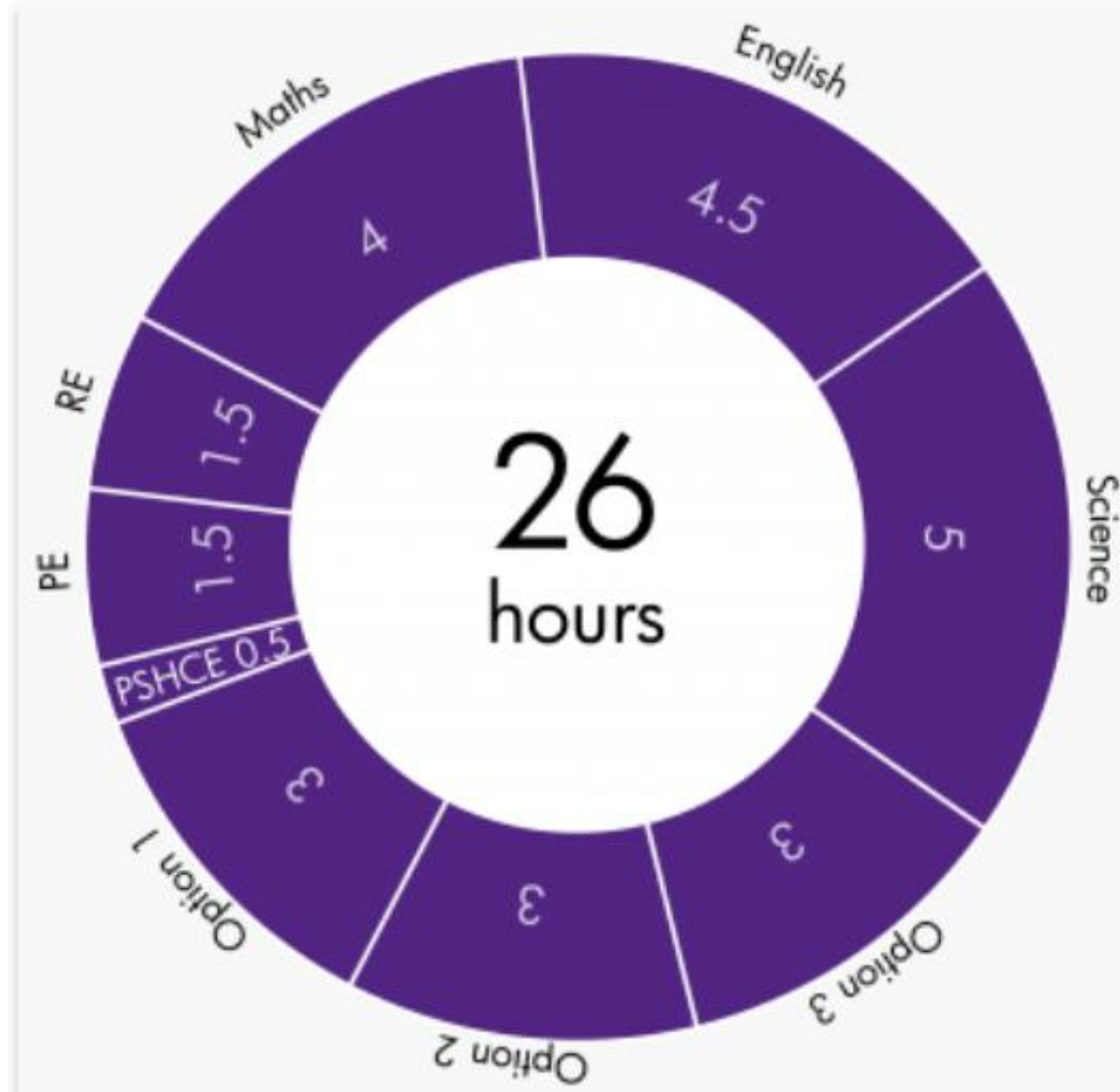
KS4 Curriculum

All students study English Language, English Literature, Maths, Science(s), Religion & Philosophy

All students will continue to have PSHCE and PE lessons

Students choose a **further 3 subjects**

French, Spanish, Geography, History, Sociology, Drama, Art, Photography, Music, Product Design, Computing, PE, Business BTEC, Health & Social Care BTEC, Creative iMedia





GUIDED PREFERENCES

Guided Preferences

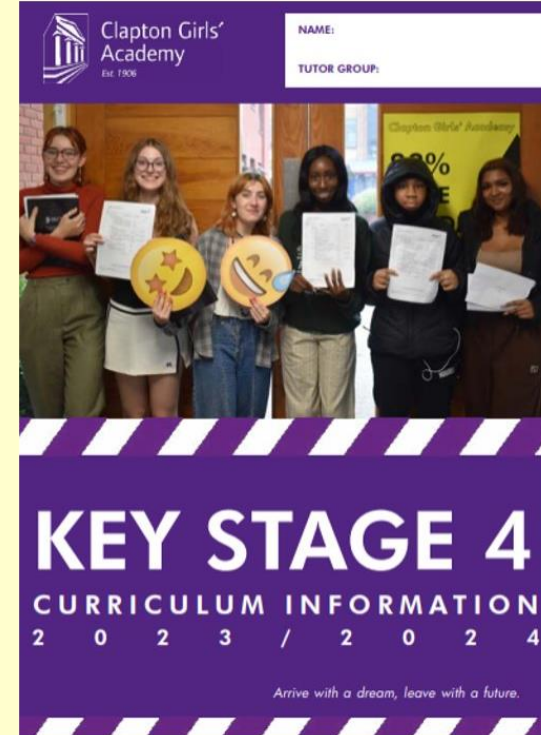
In Year 9, students will select the subjects they are going to study for GCSE in Year 10 and Year 11.

More information can be found on our website, including the [KS4 Curriculum Information booklet](#) from 2023-24.

This will be updated for the academic year 2024-25 later this term and distributed to students.

Year 9 Guided Preferences

Mr Murphy
Assistant Headteacher KS4



MR MURPHY is here this evening if parents wish to ask any questions about the 'guided preference' process.



Guided Preferences – key questions to start thinking about

Which **subjects** am I really interested in?

What do I want to do in the Sixth Form?

Will I have a balance of subjects?

Am I more suited to BTEC or GCSE?

What am I really good at?

How will my choices affect my future career options?



Guided Preferences - timeline

Autumn Term 2023	Year 9 are introduced to Guided Preferences in PSHCE lessons.
Spring Term 2024	Students receive updated preferences booklet and receive support and guidance.
Thursday 1st February 2024 4-7pm	Parents evening and guided preferences information.
Friday 10 February 2024	Guided preferences deadline.
March 2024	Year 9 team review preferences and discuss any issues with students and parents. Preferences finalised.



★ Careers Advice? ★



Ms Storey (Careers Advisor) will be doing Collective Time Question & Answer sessions for Year 9 during the Autumn term to help them prepare for GCSE choices. Ms Storey will also be sending out weekly Careers slides for Collective Time, including answering common questions. Students can refer additional questions to her via their form tutors.



WEEK	FOCUS
1	World Afro Day
2	Consent and my body
3	Consent
4	Contraception
5	STIs
6	Sex and the Law
7	Celebration Assemblies/End of term

Y9 PSHCE/RSE Overview Autumn 2023

PSHCE = Personal,
Social, Health &
Citizenship
Education

RSE =
Relationships and
Sex Education

The **ADT (Art, Design and Technology)** faculty have been working hard to meet the rising cost of materials to ensure that your child can experience excellent lessons in **Art, Product Design, Textiles, Computer Aided Design and Manufacture & Food and Nutrition.**

We are therefore asking, where possible, that parents contribute **£10 per academic year** to help fund basic items and materials that support these lessons.



Parents can log into ParentPay to make their £10 contribution.



Morning and after school clubs (including Greenhouse Sports)

All clubs started on Monday 18 September. All clubs are free.

Breakfast club (free toast and porridge) 8.15am in the Dining Pavilion every day.

The LRC is open from 8.15-8.35am for reading, borrowing books and doing homework.

Homework club runs in the LRC - Monday to Friday 2.50pm - 4.30pm

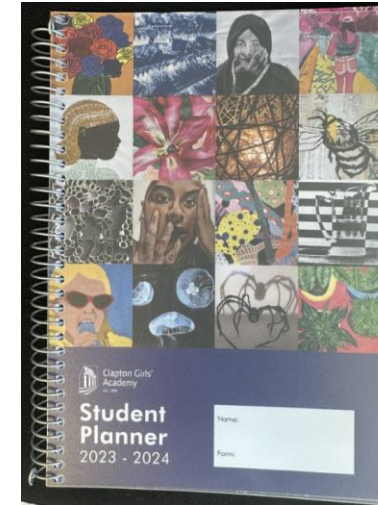




Planners

Needs 100% buy-in from students and parents

Parents should be checking the planner weekly for messages from teachers.



We have a new designated prayer room in C06.

It is open during lunch time only.

Students need a prayer pass to use the room.



KS3 English: Year 9

Preparing for advanced study:

Year 9 is when we hone the KS3 skills in preparation for KS4. There is a greater focus on student independence and bringing their own knowledge and interpretations to each text.

Curriculum

Term 1	Term 2	Term 3
<ul style="list-style-type: none"> • Poetry comparison skills: place and identity • High challenge novel: <i>Pride and Prejudice</i> by Jane Austen 	<ul style="list-style-type: none"> • Analytical Shakespeare study: <i>Romeo and Juliet</i> 	<ul style="list-style-type: none"> • Gothic Fiction • GCSE speaking and listening

Assessment

Each unit of work has at least two assessments. After all assessments, students are given feedback by their class teacher and an opportunity to reflect on and improve their work in their **pink** assessment book. These books also contain all the assessments they completed last year, and students are encouraged to reflect on their progress over time.

Home Learning

All home learning is set via Satchel:one and will range from creative or factual written tasks to reading; research, spelling tests and quizzes. **Year 9 students will have three HL tasks per fortnight.**

KS3 English classes are mixed ability, with two smaller groups in each year to support students with additional teacher time and attention to specific skills. These small groups are reviewed each term. All classes follow the same curriculum and complete the same assessments.



Reading routines at CGA

A reading book is part of school equipment. Every student should have one in their bag, or let their tutor know if they need one.

We have 20 minutes quiet reading every Thursday in collective time.

- 'Read together' bookmarks will be given to students to support their independent reading.
- LRC lessons will be used with Years 7, 8 and 9

How you can support your child's reading:

- Encourage them to join Hackney Libraries for free and loan physical, audio & e-books.
- Encourage them to make a reading book a part of their daily equipment
- Encourage your child to read 30 minutes a day and have discussions about what they are reading.

PiXLReading



Reading for
Pleasure

HOW YOU CAN HELP
YOUR CHILD

Maths curriculum in year 9

- Scheme of Work is closely linked to MyMaths textbooks. Online versions can be found at www.Kerboodle.com
- Students learn a mix of number, geometry, statistics, probability and ratio & proportion over the year.
- Students have 2 learning checks per half term and 1 assessment each term.
- Students are put into groups in the first month of school to help them make the most progress possible.

Contents	
1	Whole numbers and decimals
Introduction	2
1a	Place value
1b	Ordering whole numbers
1c	Place value and decimals
1d	Decimals and money
1e	Adding decimals
1f	Temperature
1g	Rounding and estimating
1h	Order of operations
MySummary/MyReview	20
MyPractice	22
2	Measures, perimeter and area
Introduction	24
2a	Measuring lines
2b	Reading scales
2c	Time
2d	Shapes
2e	Perimeter
2f	Area
2g	Metric units
MySummary/MyReview	40
MyPractice	42
3	Expressions and formulae
Introduction	44
3a	Using letters 1
3b	Using letters 2
3c	Adding with symbols
3d	Simplifying expressions
3e	Substitution
3f	Creating a formula
MySummary/MyReview	58
MyPractice	60
Case study 1: Dairy farm	62
4	Fractions, decimals and percentages
Introduction	64
4a	Writing fractions
4b	Equivalent fractions
4c	Improper fractions
4d	Fractions of an amount 1
4e	Fractions of an amount 2
4f	Percentages
4g	Finding percentages
4h	Fractions, decimals and percentages
MySummary/MyReview	82
MyPractice	84
MyAssessment 1	86
5	Angles and 2D shapes
Introduction	88
5a	Angles
5b	Adding angles
5c	Measuring angles
5d	Finding angles at a point
5e	Calculating angles
5f	Properties of triangles
5g	Angles in a triangle
5h	Compass turns
MySummary/MyReview	106
MyPractice	108
6	Graphs
Introduction	110
6a	Coordinates
6b	Coordinates with negative numbers
6c	Reading graphs
6d	Line graphs 1
6e	Line graphs 2
MySummary/MyReview	122
MyPractice	124
Case study 2: Recycling and energy	126
7	Adding and subtracting
Introduction	128
7a	Mental methods of addition
7b	Mental methods of subtraction
7c	Written addition and subtraction 1
7d	Written addition and subtraction 2
MySummary/MyReview	138
MyPractice	140
8	Statistics
Introduction	142
8a	Planning and collecting data
8b	Organising data
8c	Reading lists and tables
8d	Reading and drawing pictograms
8e	Reading and drawing bar charts
8f	Reading pie charts
8g	Reading diagrams
8h	Averages - the mode
8i	Averages - the median
8j	Comparing data - range and average
MySummary/MyReview	162
MyPractice	164
MyAssessment 2	168





Maths Homework: Sparx Maths

- ❖ Personalised maths homework, proven to boost student grades.
- ❖ Students using Sparx Maths Homework made **83% more progress with just 15 minutes** of practice every week (in comparison to those who did no homework).
- ❖ Supports metacognitive learning
- ❖ Provides parents with a weekly email on how their child is doing.
- ❖ Excellent revision tool and can be used for independent learning.



Math's weekly homework routines

- 1** Your child will be set one homework a week by their teacher, on Sparxs via Satchel One.
- 2** Your child's homework will be based on the learning that took place two weeks ago, alongside questions that addresses their misconception from previous homework.
- 3** Your child should spend at least **30 minutes** on their homework as this shows effort and commitment and will ensure that they do quality homework.
- 4** Your child will always be expected to complete their homework in their **orange** homework books.
The expectations are:
 - To watch the video + take notes;
 - To write down the answers from the quiz, workings neatly; alongside the codes provided
 - mark their own work using a **green** pen, make corrections and write down their score at the end.
- 5** Homework will be checked by your child's teacher in class once a week. Your child will be expected to bring their homework book to class for their teacher to view against the criteria 4 i), ii) and iii) above.



Extra-curricular maths

- Count on Us
- UK Maths Challenge (Junior challenge)

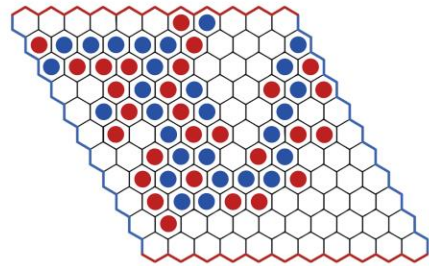


United Kingdom
Mathematics Trust

The 2022 award thresholds were:

Gold 84+, Silver 66+, Bronze 52+, Junior Kangaroo 92+ (UK only)

Junior Mathematical Olympiad 120+





2. Wellbeing for all



3. Teamwork for all

"support the school":

Attendance;

Punctuality;

Behaviour;

Uniform;

TOGETHER 
towards 
SUCCESS





Challenge, Wellbeing, Teamwork



Do you know what your **attendance** is?



You should be aiming to have **minimum attendance of 96%**

We want **all students** to be **at school every day** to ensure that you have all of the opportunities to achieve your very best .



You can support this by:

- Not taking holidays during term time (these cannot be authorised)
- Arranging medical/dental appointments outside of school time
- If an appointment is absolutely necessary students are expected in school either before or after their appointment.
- Ensuring that we are aware of any medical needs

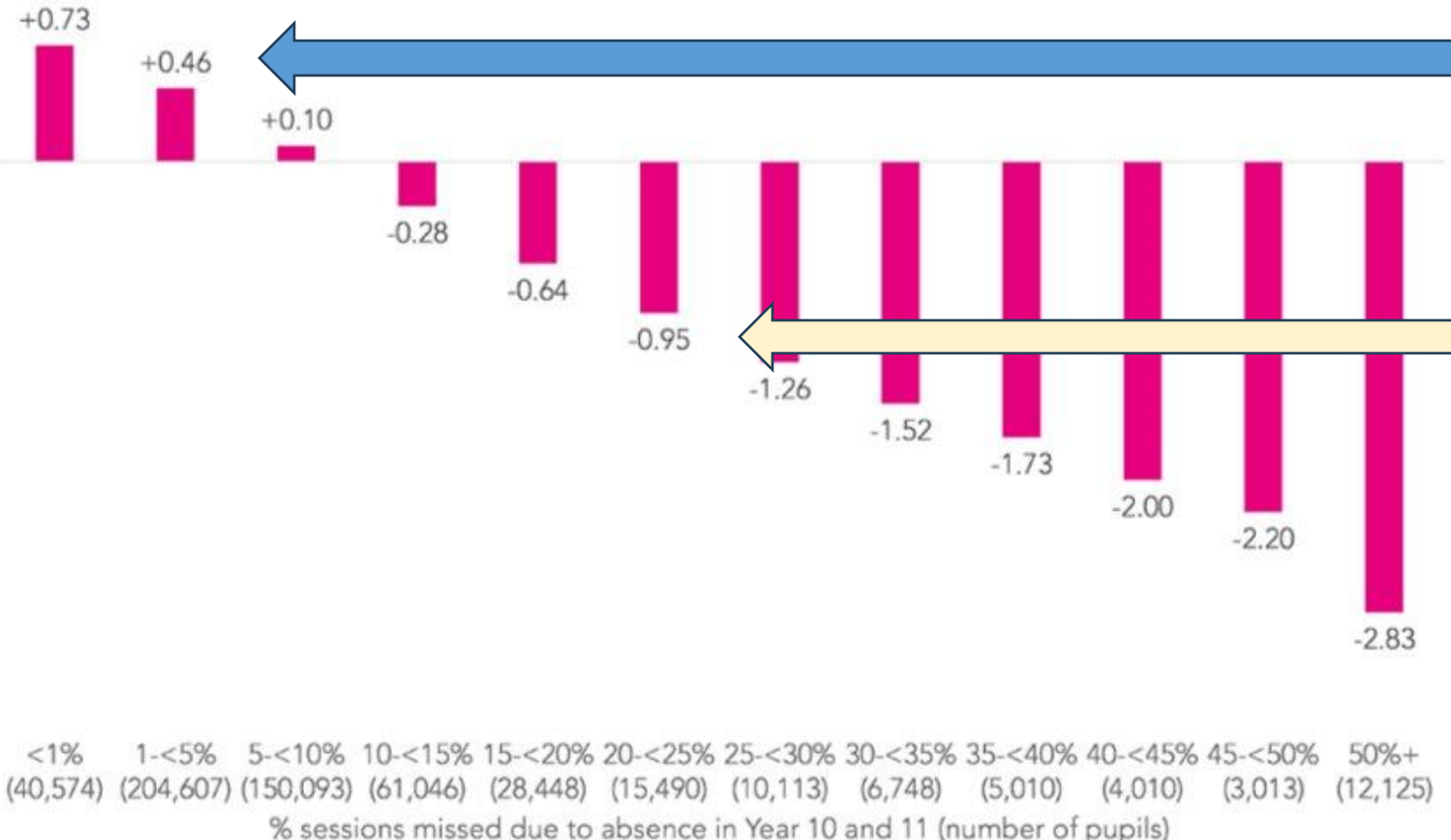
Our academy attendance target for every student is 96% - 100% attendance for the whole academic year.





Support your child's attendance and achievement:

Average Progress 8 score by % absence in Year 10 and 11
Pupils in 2022 Key Stage 4 performance tables



On average – at the end of their Year 11 exams (GCSEs) - if your child is absent for fewer than 9 days of the school year, they will achieve grades **WELL ABOVE** the national

On average – at the end of their Year 11 exams (GCSEs) - if your child is absent for 40 days across the school year (fewer than 7 days each half term) they will achieve grades **WELL BELOW** the national average.



Challenge, Wellbeing, Teamwork



- Students must aim to be in school by 8:30am and be inside their year group gate by 8:40am **at the very latest** to allow time to go to their locker without being late for morning line-up.
- If students are late to school, they must come via Laura Place & will complete a 30-minute detention after school on the same day.
- Student lateness is only excused under exceptional circumstances. Please 'support the school' and encourage your child to be in on-time.



Behaviour Code

3 Golden Rules



At home please reinforce our 3 GOLDEN RULES of behaviour ('support the school').

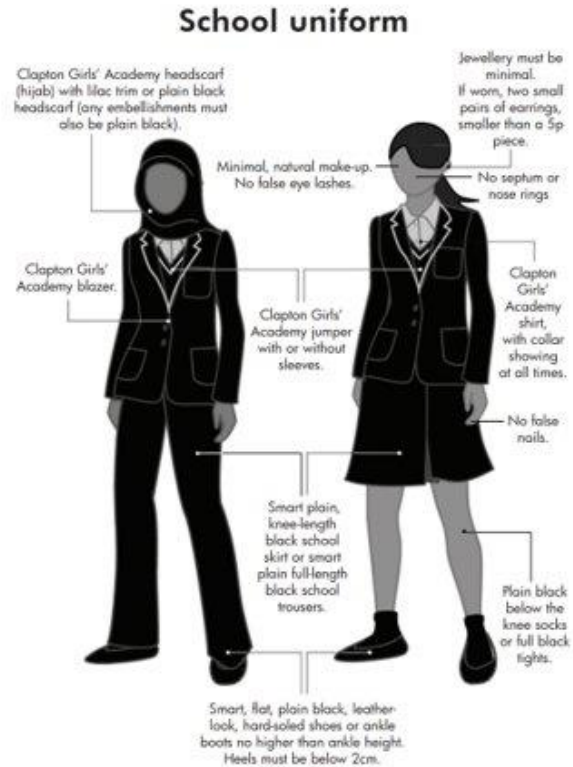
Serious misbehaviour may result in students being out of normal lessons.

This can have a negative impact on learning outcomes.



Uniform policy

- Smart, flat plain black leather look, hard soled shoes or ankle boots no higher than ankle height. **Students are not allowed to wear trainers.**
- If you would like to access uniform from our second hand uniform shop, please email friendscga@gmail.com.



Students in the wrong uniform may have to be out of normal lessons. This may have a negative impact on learning outcomes.



Mobile phones and ear pods seen/used/heard in lessons or around the school will be confiscated. This will result in a same day 30-minute afterschool detention.

If you need to contact your child urgently, please call main reception. If students need to call home, they must inform their HOY or ESA.

Confiscated phones will only be returned to a parent/guardian.





Mobile phones - healthy use



- Avoid exposure to screens for 1 hour before agreed bedtime.
- No phones in bedrooms.
- Engage in activities that promote wellbeing e.g. sports, reading and talking with each other

Take the mobile phone at certain times



PLEASE MAKE SURE YOU HAVE ACCESSED & ARE USING 3 KEY ONLINE RESOURCES:

- MyEd
- Satchel One
- ParentPay

NEW FOR PARENTS




Connecting parents, students and schools



Download our school app NOW



SCAN ME



Together through education

Login

[Forgot password?](#)

Staff

Parent

Student

I already have an account

I don't have an account yet

Search school

Enter email address or username

Enter password

Log in

[Need help?](#)

[Logging in](#)

[Sign up](#)

To create an account
You will need to provide

[Forgot password?](#)

[Reset your password](#)

[Email not working?](#)

Correct a mistake or
not able to log in?

Quicklinks

Click for:



HOLIDAY & TERM DATES

CONTACT US

WORK WITH US

PARENTPAY

SATCHELONE



Services [Who we help](#) [About](#) [Resources](#) [For Parents](#)

Totally Cashless Income Collection

Collect payments for meals, clubs, trips, uniform and more.



Collect & manage payments



My Ed parent app – download it now!

It is really important that **ALL** parents download the app from their app store. You get up to date information about all aspects of your child's school life including attendance, achievements, behaviour, holiday dates and other key academy dates. The app also allows you to link directly to Satchel:One and Parent Pay.

<https://www.myedschoolapp.com/>

Communication

Read weekly Headteacher letters to parents (emailed every Friday morning)

Read emails

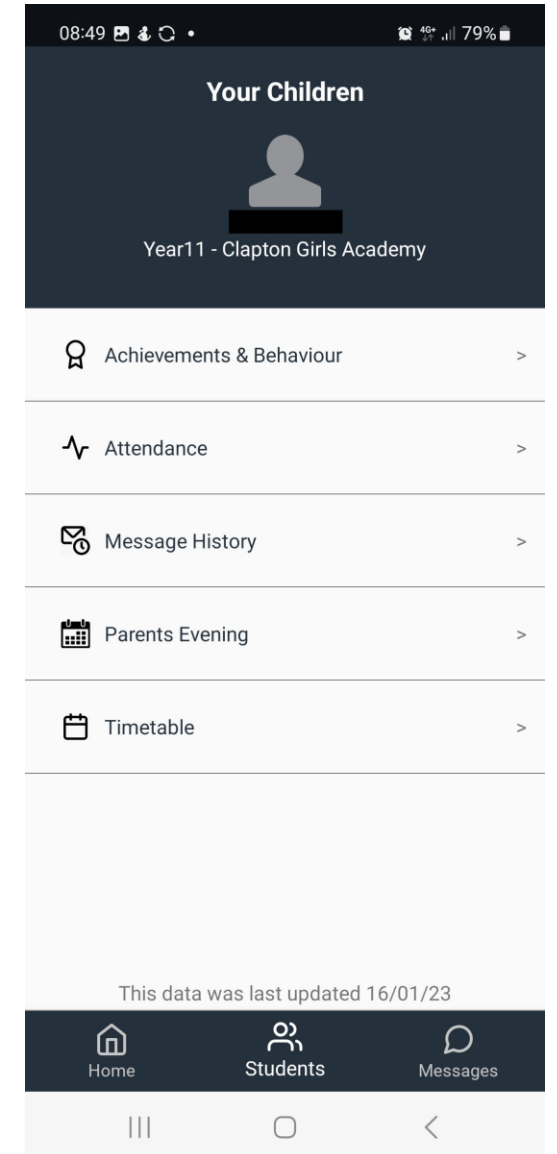
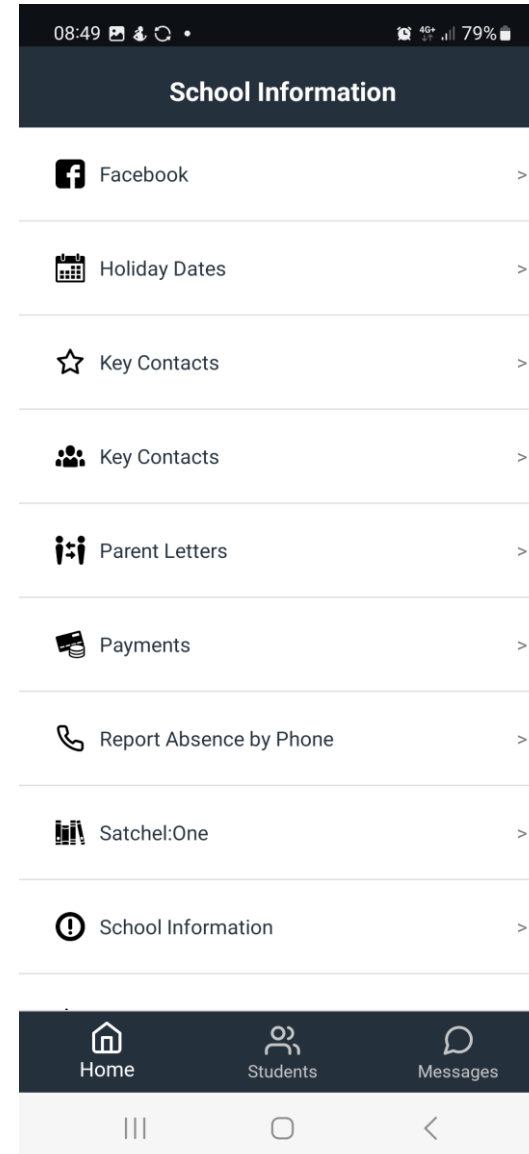
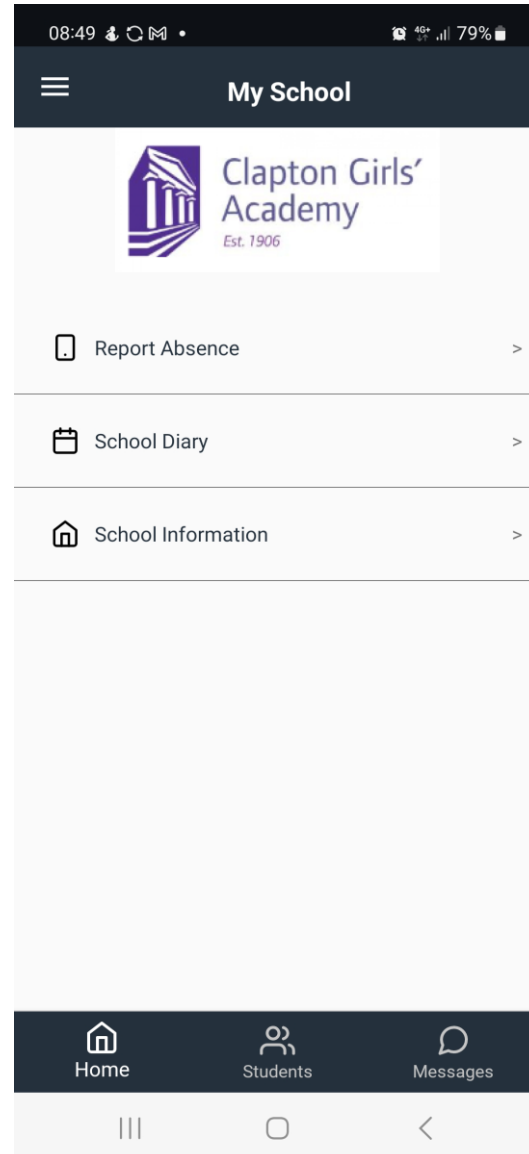
Contact CGA as soon as you have any concern / issue.

Share feedback via surveys.

Please contact the school and speak to Student Reception if you have any issues with MyEd



***Sample of what you see on the app**





satchel:one

Together through education

Login

[Forgot password?](#)

Staff

Parent

Student

I already have an account

I don't have an account yet

Search school

Enter email address or username

Enter password



Log in

Need help?

[▶ Logging in](#)

[Sign up](#)

To create an account
You will need a valid email address

[Forgot password?](#)

[Reset your password](#)

[Email not working?](#)

Correct a mistake
not able to log in

Satchel:one – the CGA homework platform

[Satchel One | Login](#)

Parents can have their own Satchel:one account. (This is separate from the student account)

Questions about Satchel:one? Please email JBradbury@clapton.hackney.sch.uk



Quicklinks

Click for:



HOLIDAY & TERM
DATES

CONTACT US

WORK WITH US

PARENTPAY

SATCHELONE

Please ensure you have set up a PARENTPAY account.

Parents can access on our 'Quicklinks' page on the CGA website.

ALL STUDENTS need a ParentPay account (even if they are packed lunch). CGA uses ParentPay for ALL PAYMENTS such as visits and curriculum contributions.





Lunch

All lunch money is to be deposited onto Parentpay. Letters were posted in July. If you did not receive your letter, please email finance@clapton.hackney.sch.uk



ParentPay
COUNT ON US

- Meal deal lunch (meal and drink) can be purchased for £2.85
 - Snacks are additional cost (prices will be on website next week)
 - A limit can be placed on your child's account
- Email finance@clapton.hackney.sch.uk

Safeguarding



Mr Gall
Assistant Headteacher
SENDCO & Inclusion



Ms Garvin
Safeguarding Lead
Assistant Headteacher



Ms Bergame
DDSL* &
Behaviour Lead
Assistant Headteacher



Ms Chambers
Head of Year 7 &
Transition



Ms Samuel
Head of Year 8



Ms Bennett
Head of Year 9



Ms Greenles
Head of Year 10



Ms Onasanwo
Head of Year 11



Ms Begum
Head of Year 12



Ms Baker
Head of Year 13



Ms Begum
Engagement
Intervention Lead /
DDSL*



Ms Bangura
DDSL* &
Inclusion & Engagement
Deputy Headteacher



Mr Norrington
DDSL*



Ms Anokye
Student Support Centre
Manager &
Home School Liaison
Worker

* Deputy Designated Safeguarding Lead

Our safeguarding team is in place to support your child. If you're child, or someone else is, at immediate risk of harm, students can approach any member of staff in the safeguarding team or any adult in school.

If you know of any student that could be at risk of harm, please contact the academy at cga@clapton.hackney.sch.uk



Clapton Girls'
Academy

Est. 1906

OUR ACADEMY

PARENTS

CURRICULUM

HOME LEARNING

WELLBEING

THE YEAR 7 SPACE

RECRUITMENT

MENTAL WELLBEING

PARENT WELLBEING

PHYSICAL WELLBEING

STAYING SAFE ONLINE

ASSEMBLIES

MENTAL WELLBEING

Remember – there are also lots of resources and links to reliable websites and sources of support on the Mental Wellbeing page of our academy website.



Parent groups

- **Clapton Girls' Academy** is honoured to have two dedicated parent groups, both working tirelessly to better the outcomes for all of our students.
- Our groups are **The Friends of CGA** and the **Global Majority Parents Group**.
- **Global Majority Group meeting Wed 11 Oct 5:30 – 6:30pm in LRC**
- **Friends of CGA meeting Monday 9 Oct 5:30 – 6:30pm in LRC**
- Being an active parent in your child's school life will better their outcomes, so sign up today!





Parent Trustee election:

A letter will be sent to you asking if anyone would be interested in becoming a Parent Trustee at CGA.

- The letter will explain what skills are needed to become a Trustee and what the responsibilities will be. You do not have to be an expert in education – just a strong commitment and willingness to undertake training on effective governance.
- We particularly welcome applications from groups who are under-represented on the Board of Trustees.
- If you are interested in this opportunity, please read the letter or speak to a member of staff tonight.



Home School Communication Policy

Coordinator	Anna Feltham
Review Frequency	Annually
Policy First Issued	July 2023

<https://www.claptongirlsacademy.com/policies>

CGA has 2 important new policies:

- **Home School Communication:**

Help parents reach the member of academy staff who is BEST placed to address query;
Please ensure we have MOST UP-TO-DATE contact details;

- **Guidance for parents:**

Create a safe, respectful and inclusive environment for students, staff and parents;
Work together in the best interest of our students;



Guidance for Parents Policy

Coordinator	Anna Feltham
Review Frequency	Annually
Policy First Issued	July 2023



Home School Communication Policy

Coordinator	Anna Feltham
Review Frequency	Annually
Policy First Issued	July 2023



<https://www.claptongirlsacademy.com/policies>

Who should I contact?

If you have questions about any of the topics in the table below, or would like to speak to a member of staff:

- Email or call the academy main reception on cga@clapton.hackney.sch.uk or 0208 985 6641.
- Put the subject and the name of the relevant member of staff (from the list below) in the subject line for any emails.
- The reception team will forward your request to the relevant member of staff.

Please remember to check our website first, much of the information you need is posted there. We try to respond to all emails within two working days.

I HAVE A QUESTION ABOUT...	WEBSITE/EMAIL LINKS
My child's learning/class activities/lessons/homework	The Head of Faculty or Subject for the relevant subject Send a MyEd message or email cga@clapton.hackney.sch.uk
My child's wellbeing/behaviour/pastoral support	Head of Year Send a MyEd message or email cga@clapton.hackney.sch.uk
Payments	Email finance@clapton.hackney.sch.uk
Trips and visit	This will vary depending on the trip. Please email CGA@clapton.hackney.sch.uk or call main reception.
Uniform/lost and found	sreception@clapton.hackney.sch.uk



Challenge, Wellbeing, Teamwork



Don't forget:

- 1) Check we have correct contact details for you
- 2) Download the MyEd app
- 3) Log in to Satchel:one using the instructions on your child's letter
- 4) Log in to Parentpay
- 5) Contact our **main reception on 020 8985 6641** or by emailing **CGA@clapton.hackney.sch.uk**
- 6) Contact cgall@clapton.hackney.sch.uk Mr Gall (SENDSCO) if your child has medical or special educational needs that we are not aware of